

TX 428.42 .S634n Pr PR
Sloan, Katherine Emily,
New Sloan Readers : containing a complet

Stanford University Libraries



3 6105 04920 8221

NEW SLOAN READERS PRIMER



KATHARINE E. SLOAN

NEW SLOAN READERS

CONTAINING A COMPLETE COURSE
IN PHONICS

PRIMER

BY

KATHARINE E. SLOAN

FORMERLY PRIMARY SUPERVISOR OF THE SOUTHERN
OREGON STATE NORMAL

DEPARTMENT OF
EDUCATION
RECEIVED
FEB 2 1915
LELAND STANFORD
JUNIOR UNIVERSITY

ILLUSTRATED BY

CLARA P. REYNOLDS AND EUGENIE A. HUTCHINSON

New York

THE MACMILLAN COMPANY

LONDON: MACMILLAN & CO., LTD.

1915

All rights reserved

588437
c

COPYRIGHT, 1915,

By THE MACMILLAN COMPANY.

Set up and electrotyped. Published February, 1915.

Norwood Press

J. S. Cushing Co. — Berwick & Smith Co.
Norwood, Mass., U.S.A.

PREFACE

“ Education is the generation of power.”

— PESTALOZZI.

THE aim of The New Sloan Readers is to give the child in the most direct way and in the shortest time the independent power to read.

Words are treated first as wholes, without regard to their elements. This must be the first step. To continue it through a whole book, however, with no systematic plan or suitable material for teaching phonetic elements, involves unnecessary waste of the child's time and effort. So the word method must be supplemented by another method that will more directly and more quickly develop the desired power.

Phonetics is the technique of reading, as essential to the art of reading as is the technique of music to the art of music. Through phonetics is developed most easily *the independent power to master new words*, the first essential to progress in reading.

The method on which The New Sloan Readers are based is the thorough presentation of the simple phonetic elements—phonics reduced to their lowest terms. Phonetics are not added or suggested as separate exercises, or presented incidentally, but are woven in a simple, natural manner into every sentence. By simply reading his book the child cannot fail to receive the benefit of a definite, systematic course in phonetics.

One new step only is taken in each lesson. The object of the lesson is made so clear that no teacher can be in doubt regarding it. The new element presented is emphasized so strongly, in different forms, that it is unconsciously but indelibly impressed on the child's

mind. The new words in each lesson, almost without exception, all contain the same phonetic principle ; therefore, no matter how many new words there may be, the child has but the one thing to learn. The constant but varied repetition keeps the child's attention steadily directed to it, until he learns it thoroughly. Thus he advances step by step. Frequent reviews then clinch the progress thus made. The method is simple, definite, and thorough.

The subject matter used is suggested by the child's interest, and connected with his daily life and experience. No words or parts of words are used for the sake of sound alone ; each word is familiar to the child in his spoken vocabulary. The necessary technical drill is provided through the charm of story rhyme and play.

The ever-growing independent power that the child obtains from this method is a constant stimulus to self-activity. The exercise of it gives him pleasure. At the close of the first year's work, he is able to read independently and intelligently any material whose thought is not beyond his comprehension.

THE PRIMER

It is a fact with which all primary teachers are familiar that the child when allowed to choose his reading lesson eagerly selects something in rhyme. Therefore many of the lessons in the Primer are so arranged.

The first group of lessons is based on well-known Mother Goose characters. These lessons purpose to give a happy introduction, to create a desire to learn to read, and to serve as the medium through which to teach words that are especially needed.

The second group is written about children's pets and playthings, birds, flowers, and other equally familiar subjects. At regular intervals there are definite, simple, and attractive drills for ear training and for teaching the association of certain sounds with their corresponding letters.











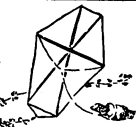















The reading vocabulary and the knowledge of phonics thus acquired prepare the child for the second part of the book. There phonics are so applied that, after the preliminary drills provided on each new sound, every lesson, though containing many new words, is easily mastered.

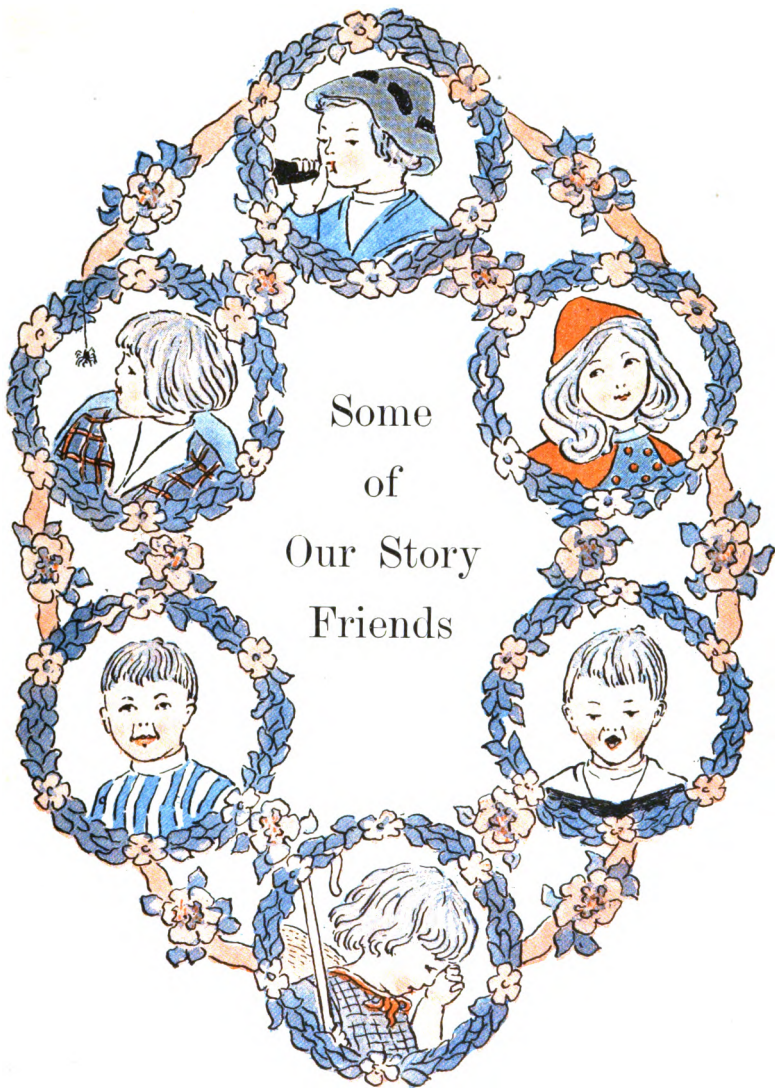
Instructions to teachers are to be found in a separate manual.

KATHARINE E. SLOAN.

PORTLAND, OREGON,
February, 1915.

Dictionary of Sounds

A a 	B b 	C c 	D d 
E e 	F f 	G g 	H h 
I i 	J j 	K k 	L l 
M m 	N n 	O o 	P p 
Q q 	R r 	S s 	T t 
U u 	V v 	W w 	X x 
	Y y 	Z z 	



Some
of
Our Story
Friends



Little

JACK HORNER

and little



BOY BLUE



Little

BO PEEP

and



RED
RIDINGHOOD

too.



Little

TOM TUCKER

and little



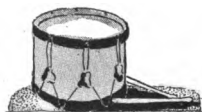
TOM THUMB



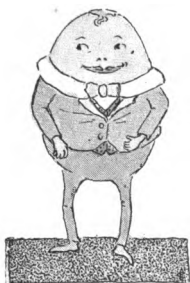
The little

TIN SOLDIER

and the little



RED DRUM



HUMPTY
DUMPTY

and



BETTY BLUE



Little

MISS MUFFET

and the



SPIDER

too



Little Boy Blue

This is the meadow



And this is the corn

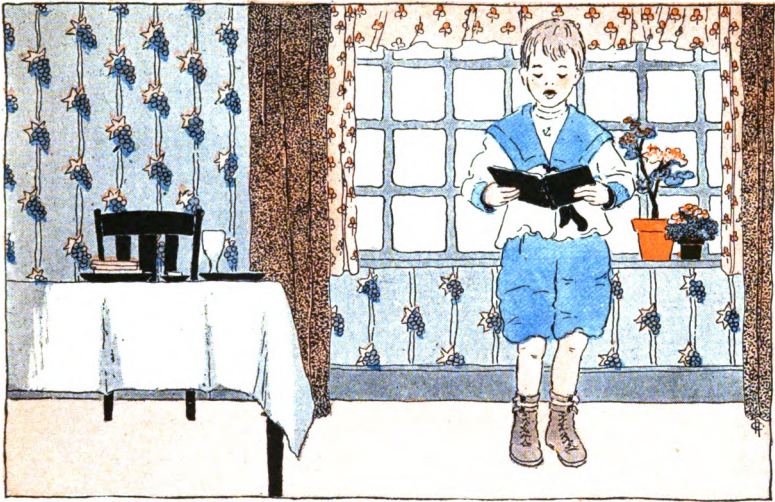


This is the



And this is the



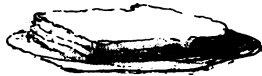


Little Tom Tucker

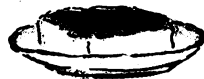
This is Tom Tucker,

Who sang for his supper.

This is the



And this is the





Little Jack Horner

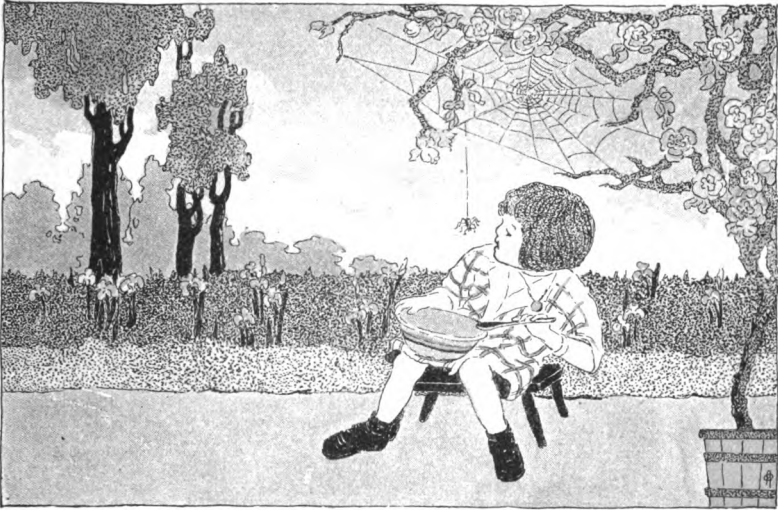
This is Jack Horner,

Who sat in the corner.

This is the




That pulled out the plum.



Little Miss Muffet

This is Miss Muffet,

Who sat on a tuffet.

This is the 

That sat down beside her.



Bo Peep

Boy Blue

Little Bo Peep fell fast asleep.

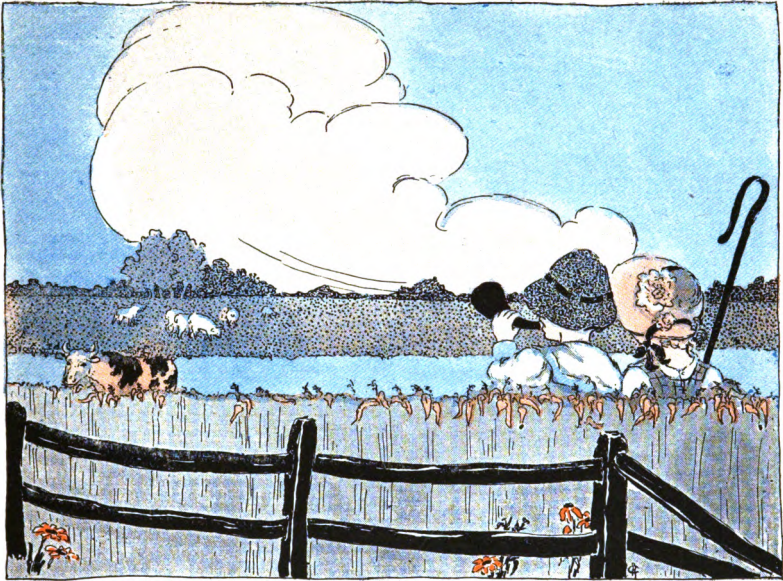
Little Boy Blue is fast asleep, too.


I see you, Bo Peep.


I see you asleep.

I see you, Boy Blue,

See you asleep, too.



The  is in the meadow.

The  is in the corn.

I see you in the meadow.

I see you in the corn.

I see Bo Peep's



I see Boy Blue's





Rock-a-bye, baby,
On the tree top.
When the wind blows,
The cradle will rock.

This is the baby



On the tree top.

This is the



The wind will rock.



THE DEAREST BABY OF ALL

This is mamma and baby.

Dear mamma.

Dear baby.

I see you, baby dear.

I see the dear mamma, too.

Rock-a-bye, baby,

Rock-a-bye, dear.

Rock, little baby,

Mamma is near.



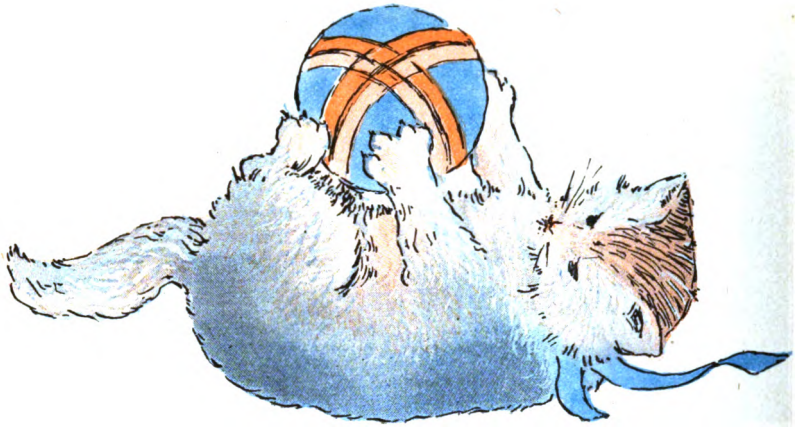
TWO KITTENS

Munier.

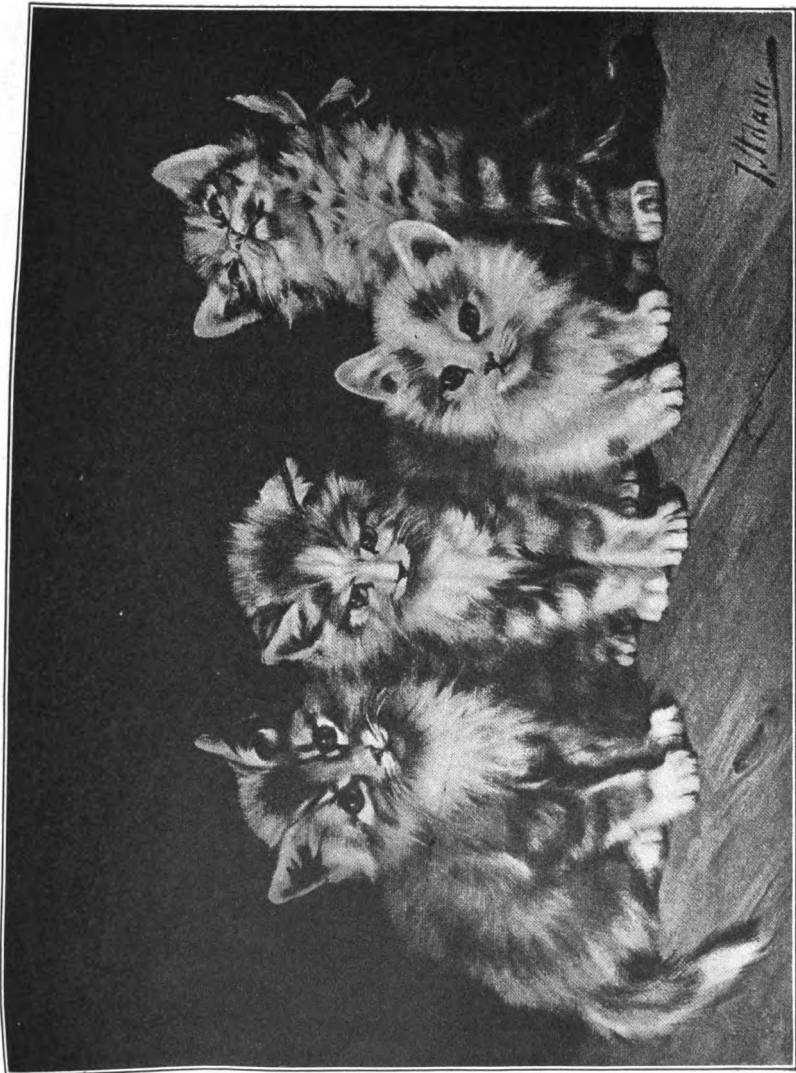
This is my little kitty.
My dear little kitty.
This is a baby, too.
This is a baby kitty.
I see you, little kitty.
I see dear mamma, too.

“Pussy-cat, pussy-cat,
Where have you been?”
“I’ve been to London,
To look at the Queen.”

“Pussy-cat, pussy-cat,
What saw you there?”
“I saw a little mouse,
Under a chair.”



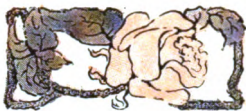
Kitty, see the little ball.
This is my little ball.
Play with it, kitty.
I play with it.
Baby plays with it.
You play with it, kitty.
Play, little kitty.
Play with the ball.



Adams.

FOUR KITTENS

Rr



ROSE

r R



rake



rabbit



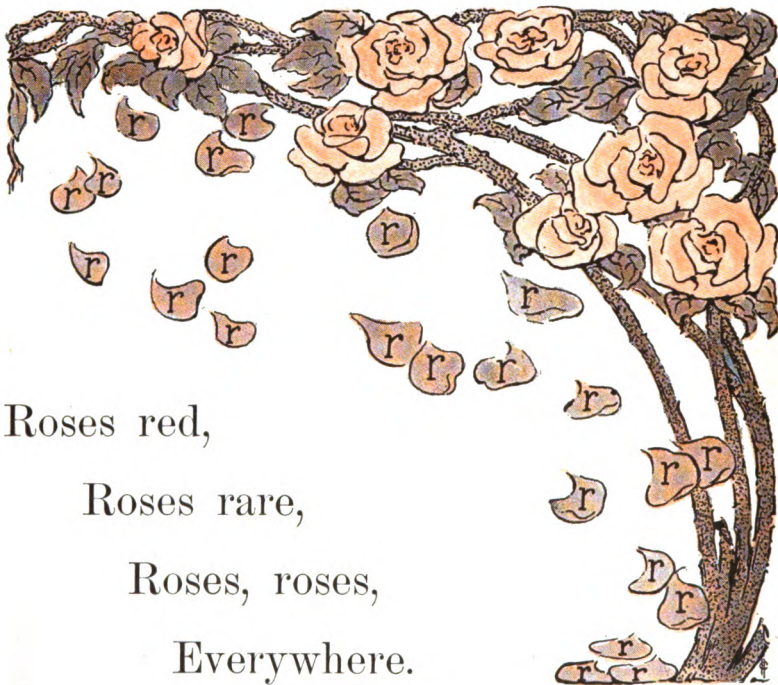
rat



rattle



ring

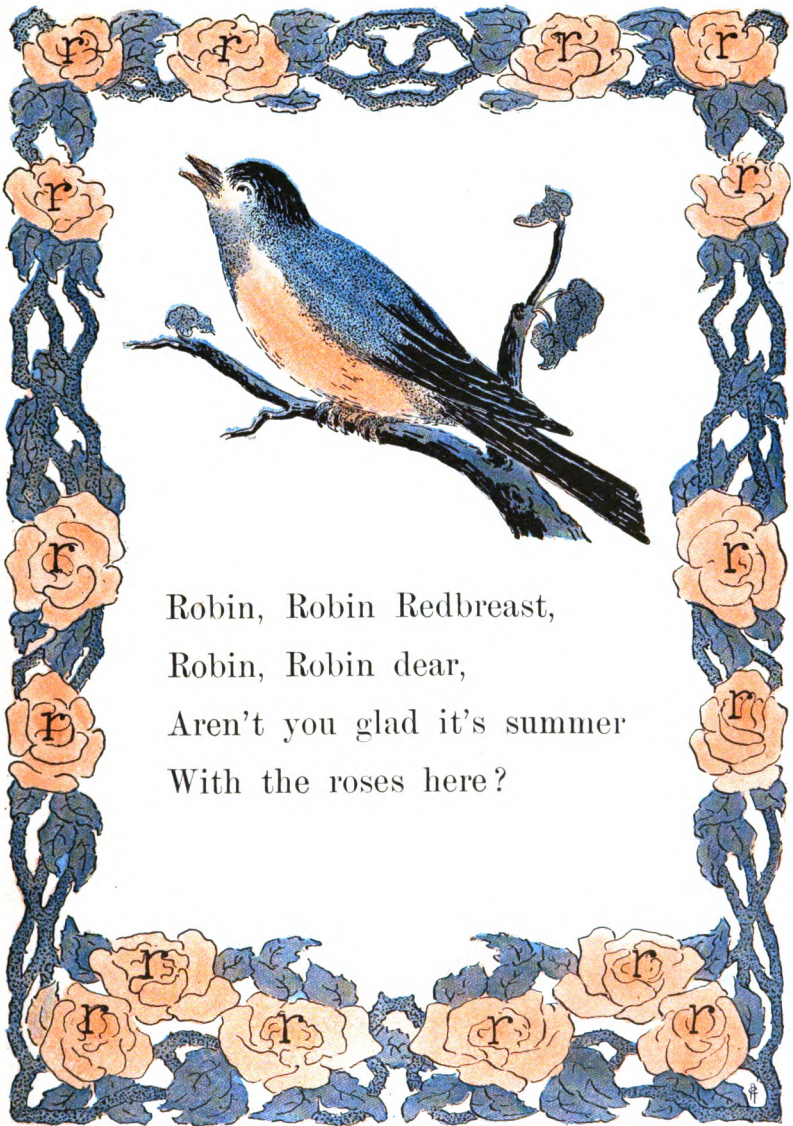


Roses red,

Roses rare,

Roses, roses,

Everywhere.



Robin, Robin Redbreast,
Robin, Robin dear,
Aren't you glad it's summer
With the roses here?



Robin Redbreast

rose

Roses are red.

Robins are, too.

Red Robin Redbreast,

How do you do?

How are you, dear Robin?

How are you, dear rose?


How do you do?


And how do you do?


And how are you,

Dear Robin and rose?


Baby has a 


I have a 


Baby has a 

I have a 


Baby has a 

I have a 

Baby has a 

I have a 

Baby has a kitty.

I have a  cat.

Baby likes the kitty.

I like the cat.

Play with the kitty.

Play with the cat.

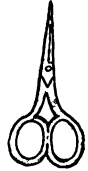
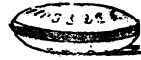
S s R r S s R r S s

S s



SUN

s S



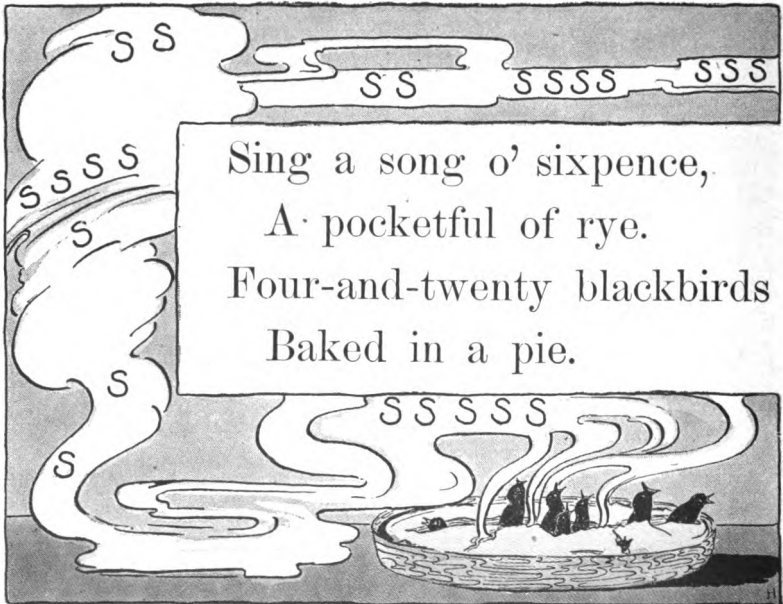
sailor

saddle

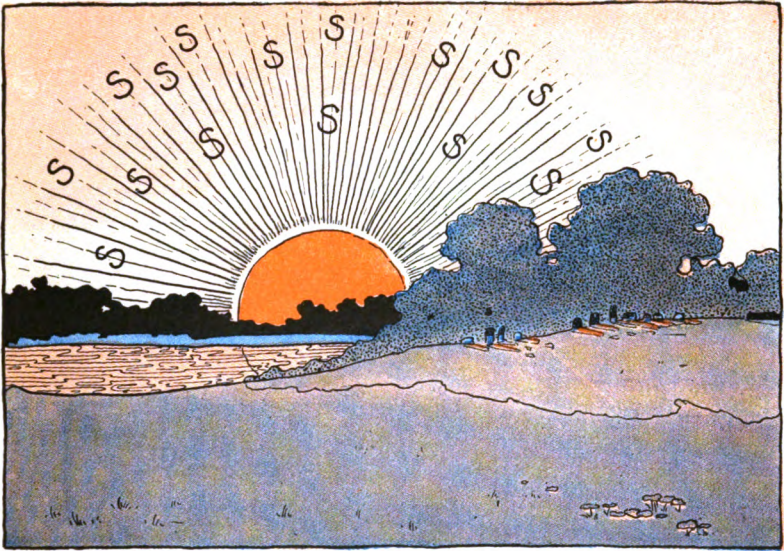
sword

soap

scissors

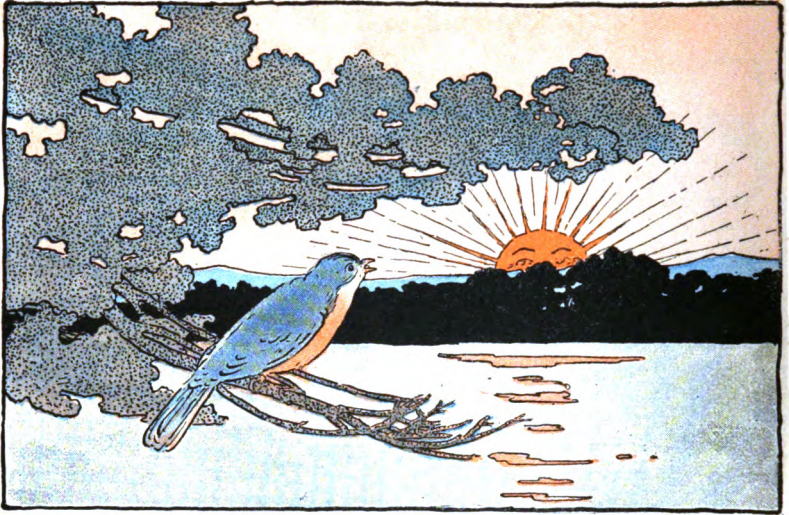


Sing a song o' sixpence,
A pocketful of rye.
Four-and-twenty blackbirds
Baked in a pie.



Robin, Robin Redbreast,
Robin, Robin dear!
Sing a song of sunshine,
Sunshine bright and clear.





Robin

sun

See the sun, Robin,

Robin so red.

Sing to the sun, Robin,

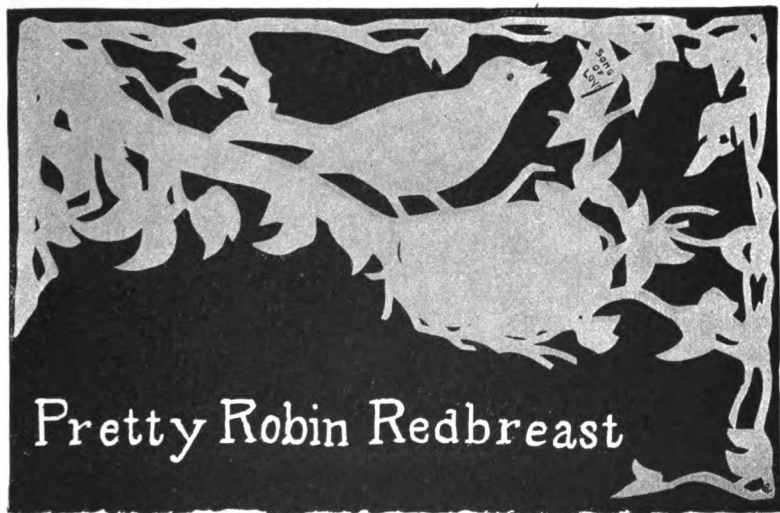
Sing, Robin, Sing.


Sing — how do you do?


How are you, dear sun?

Sing, Robin Redbreast,

Sing to the sun.



Pretty Robin Redbreast,
On a pretty 
Pretty Robin Redbreast,
Sings to you and me.

Little Robin has a 
On the pretty tree,
So the robin
Sings and sings,
Sings to you and me.

R r S s N n R r S s N n

Nn



NUT

nN



nest



net



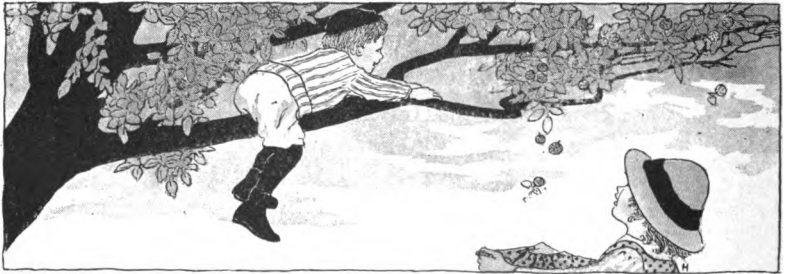
needle



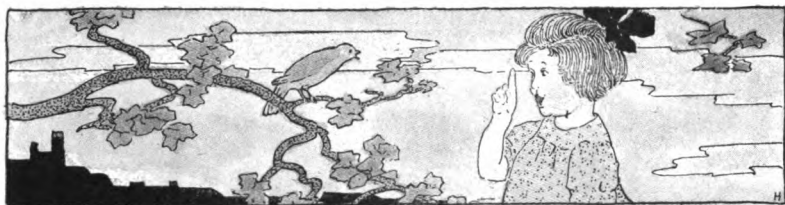
nail




nose



Here we come gathering nuts so ripe,
Nuts so ripe, nuts so ripe,
Here we come gathering nuts so ripe
On a cold and frosty morning.



You pretty bird !

Have you a  ?

No, you have not.

You dear little bird !

How do you do ?

Are you a robin ?

No, you are not a robin.

A robin is red.

You are not red.

Sing, little bird.

I like to sing.

Sing with me.

F f R r S s N n F f R r S s N n

F f



FISH

f F



fan



feather



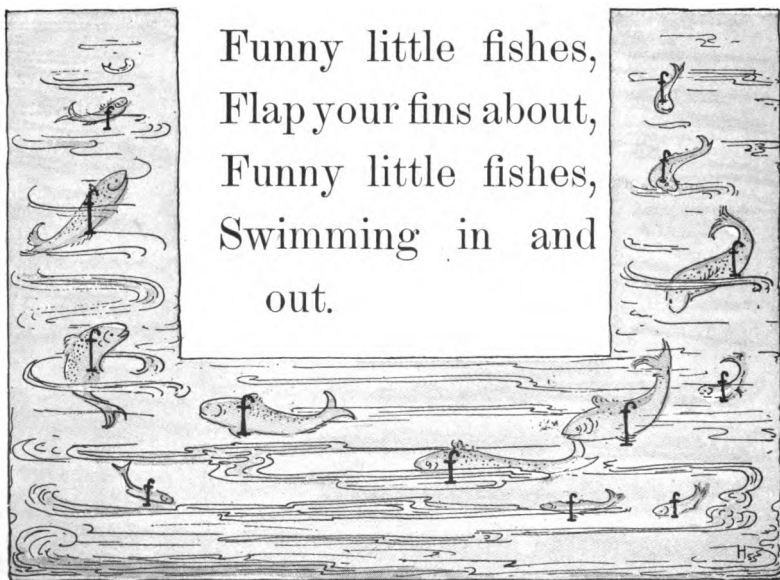
fox



fence



foot



Funny little fishes,
Flap your fins about,
Funny little fishes,
Swimming in and
out.

SEAT WORK



fan



frog



fence



fork



foot



flag



fox

Find the fish

Find the fox

Find the fence

Find the fire

Find the fan

Find the feather

Find the foot

Find the fork

Find the frog

Find the flower

Find the flag

Find the fly

Find the frame



feather



fly



frame



fire



fairy



flower



fish



Oh, little fish,
I see you!
You pretty fish!
How do you do?
Swim, little fish.
Swim fast!
I swim fast.
I like to swim.

Little fish, little fish, swim!
Little fish, little fish, swim to me!
Swim fast, little fish.
I like to see you.



Le Jeune's Great Expectations.

A FISHING PARTY

R S N F L r s n f l R S N F L

L l



LEAF

I l



lamb



lamp



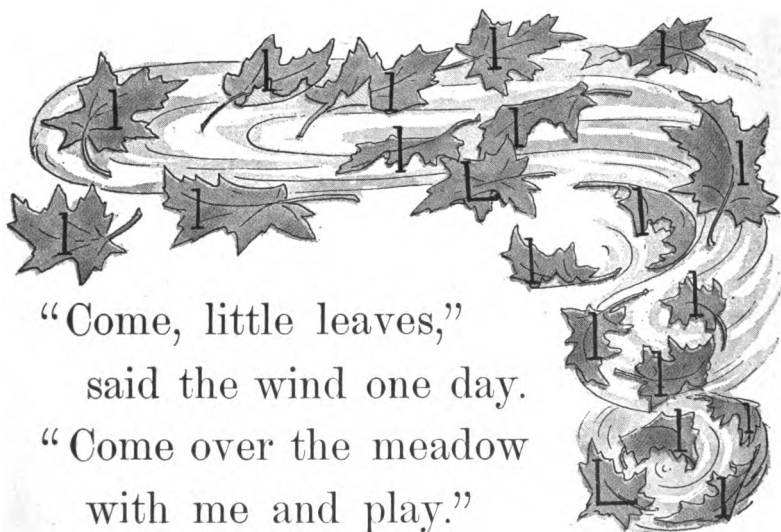
lemon



log

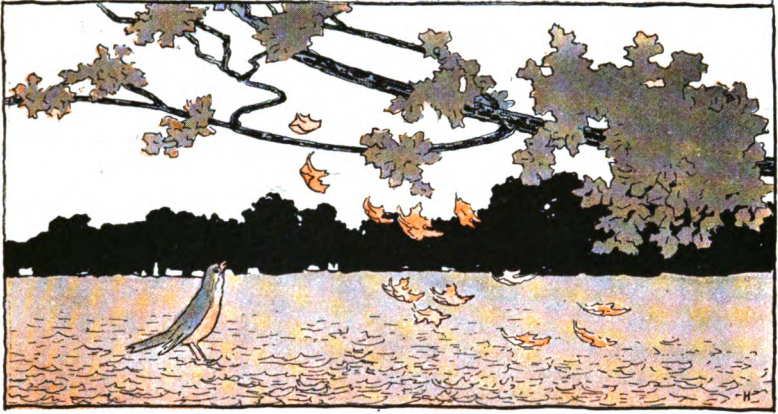


lion



“Come, little leaves,”
said the wind one day.

“Come over the meadow
with me and play.”



Come, little leaves.

Come and play!

Come, pretty red leaves!

How did you get so red?

You are like Robin Redbreast.

Sing, Robin Redbreast!

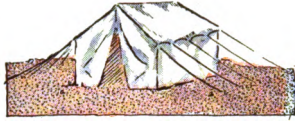
Sing to the pretty leaves.

The leaves are like you.

Come, pretty bird, sing!

S R T N F L
s r t n f l

T t



TENT

t T



top



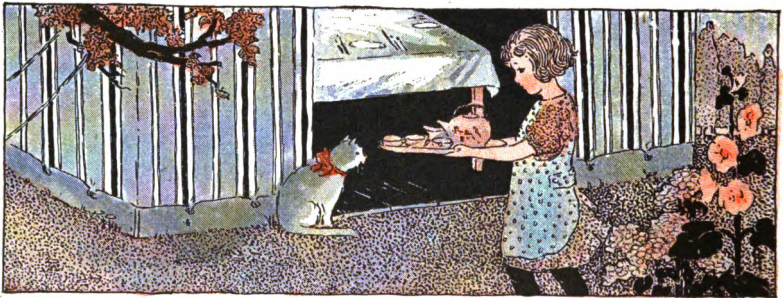
table



teapot



tomato



Polly set the table,
Polly set the table,
Set the table in the tent,
And we'll all take tea.

SEAT WORK

Where is the top?

Where is the tent?

Where is the teapot?

Where is the table?

Where is the tomato?

Where is the tiger?

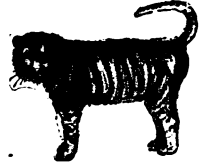
Where is the turtle?

Where is the toad?

Where is the baby?

Where is dear mamma?

Where are you?



tiger



turtle



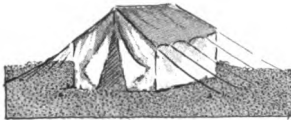
tomato



table



top



tent



teapot



toad

tap	rat	sat	fan
tip	ran	set	fun
top	run	sit	fat
Tim	rap	sob	fit
Tom	rim	sun	fed
Ted	rib	sell	fig
tell	Rob	sill	fog
till	rub	Sam	fill
tin	rag	nut	fell
toss	rig	net	lip
tug	rug	nod	let
tag	sap	Ned	lot
• tot	sip	Nell	lad
test	sad	Nat	led
tack	sod	Nan	lid



See my doll.

Little Nell.

She is pretty.

She is well.

She has a 

She has a 

She has a ball.

It is red.

R S N F L T P
r s n f l t p

P p

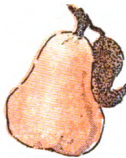


PIG

p P



poppy



pear



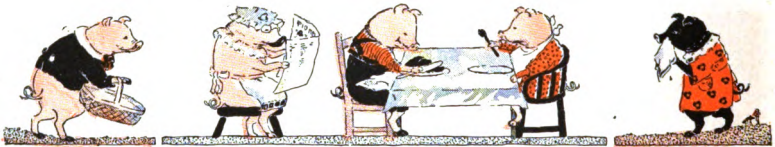
pan



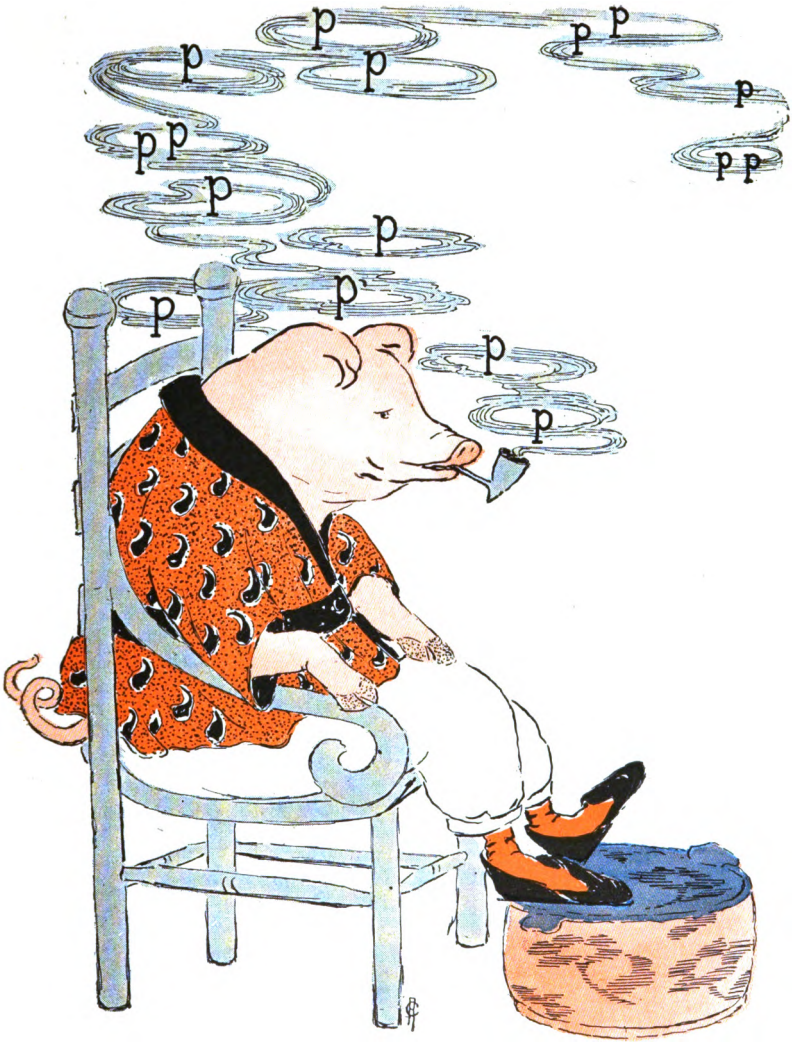
peas



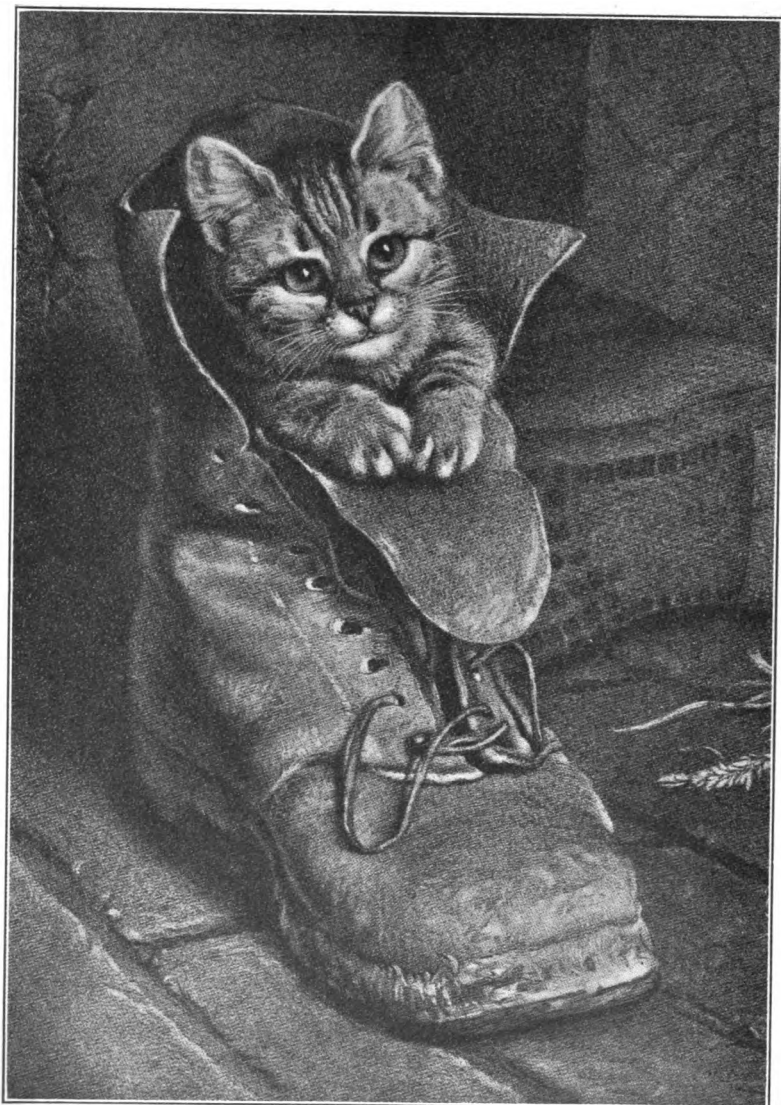
peach



“This little pig went to market.
This little pig stayed at home.
This little pig had roast beef.
This little pig had none.
This little pig cried wee, wee, wee,
All the way home.”

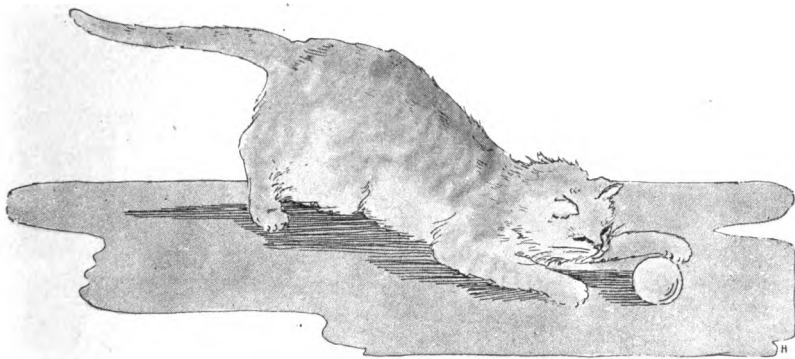


This is the pig that stayed at home.



PUSS IN BOOTS

Paton



Well! well! well!

See this kitty.

You pretty little kitty!

Where are you, kitty?

How do you do?

Come and play with me.

I have a pretty ball.

Come and play with it.

Baby likes my ball.

You and baby play with it.

r s n f l t p m

Mm



mM



man



map



muff



mat



monkey

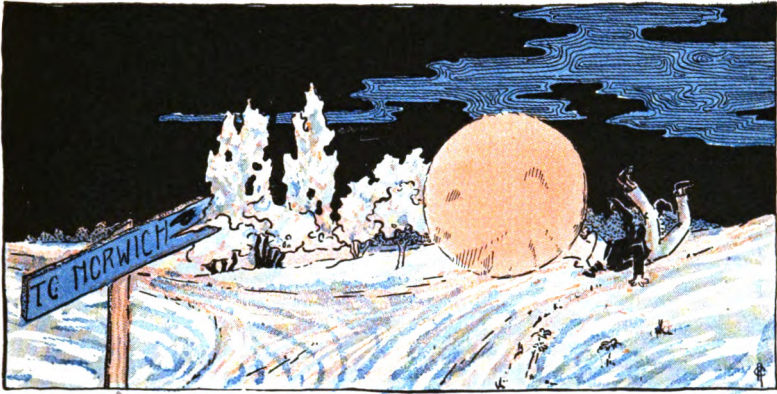
“Lady Moon, Lady Moon,
Where are you roving?”

“Over the sea.”

“Lady Moon, Lady Moon,
Whom are you loving?”

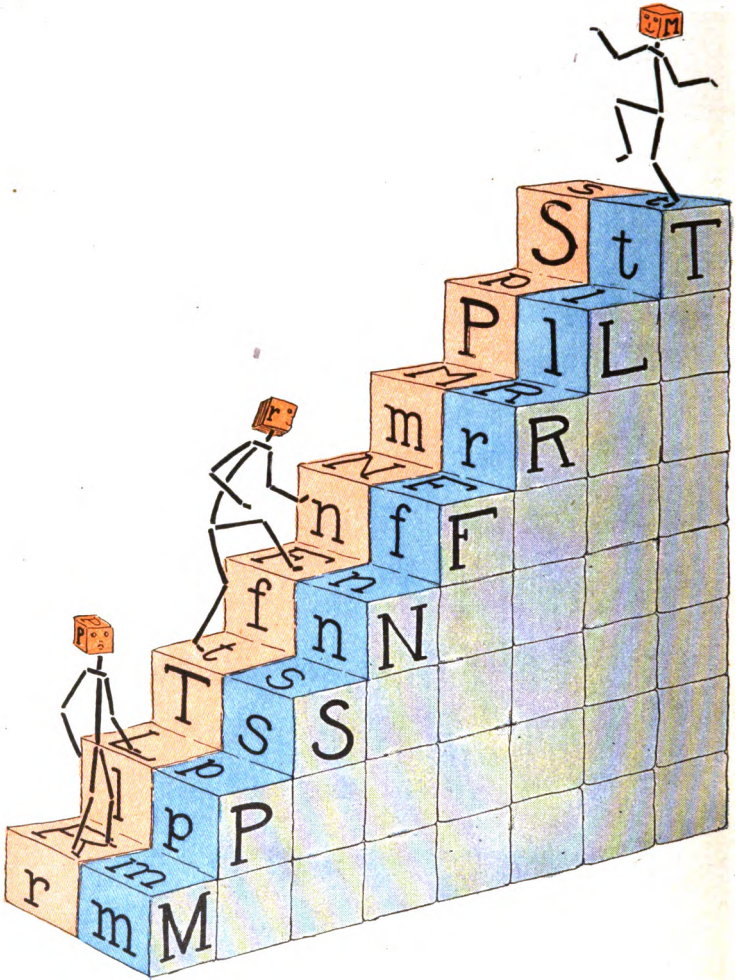
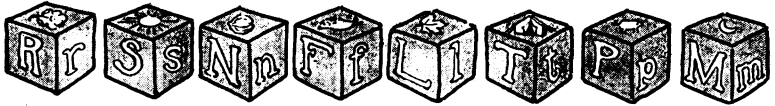
“All that love me.”

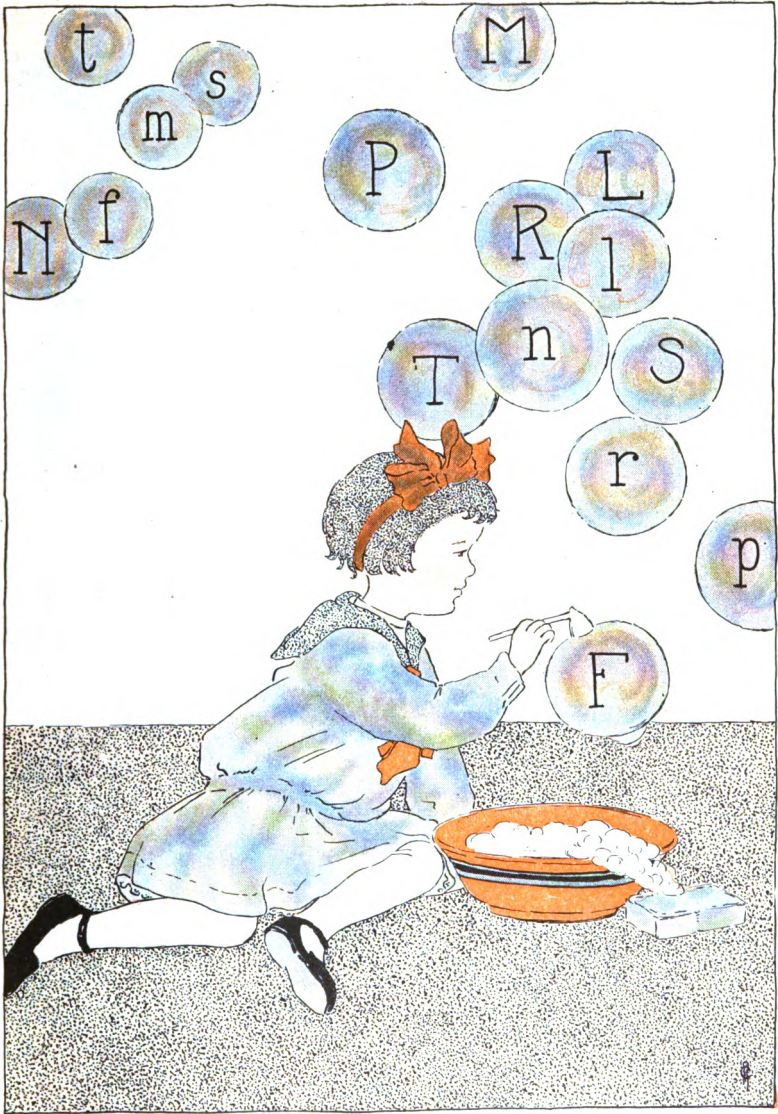




“The man in the moon’
Came tumbling down,
And asked his way to Norwich;
He went by the south
And burnt his mouth,
Eating cold pease porridge.”







R S F L T P M N C K
r s f l t p m n c k

C c



cat



kitty

K k



corn



cage



kite



key



coat



cap



kettle

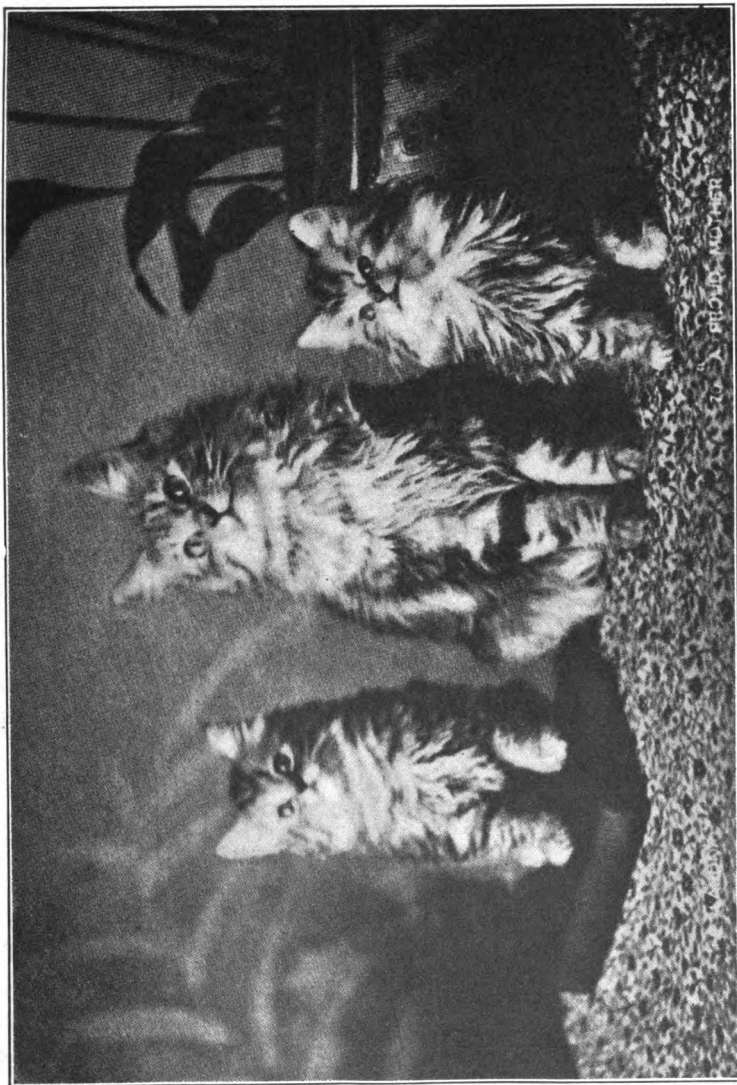


king

C sounds in cat,
So kind and true.

K in cute kitty,

The same sound, too.



A PROUD MOTHER

R S N F L P T M A
r s n f l p t m a

Aa



aA



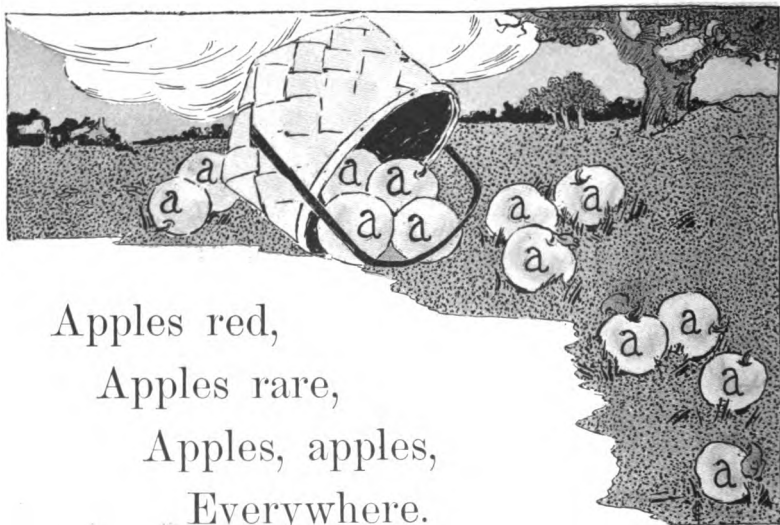
ax



arrow



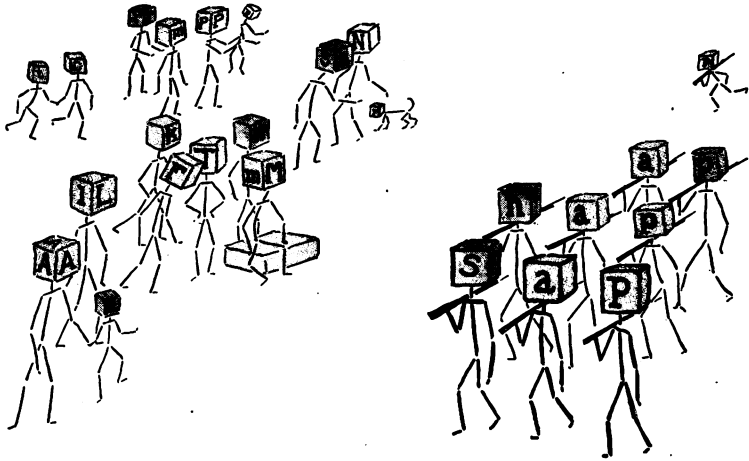
anchor



Apples red,
Apples rare,
Apples, apples,
Everywhere.

PART II

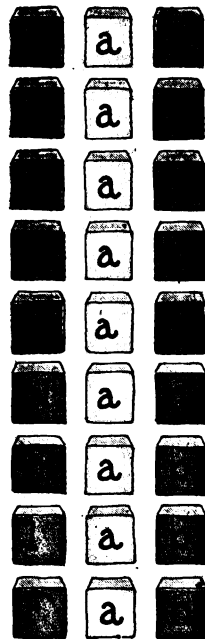
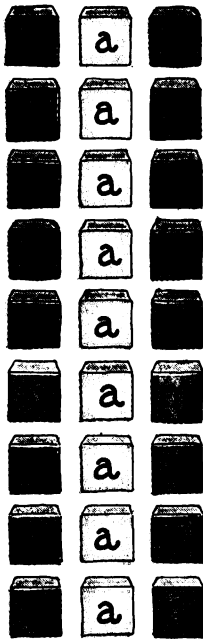
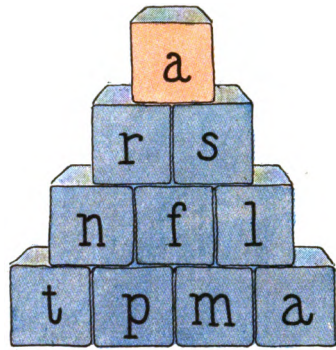
r s n f l t p m a c k
 R S N F L T P M A C K



	a	t
r	a	t
s	a	t
N	a	t
f	a	t
p	a	t
c	a	t
m	a	t

	a	n
r	a	n
N	a	n
f	a	n
t	a	n
p	a	n
m	a	n
c	a	n

	a	p
r	a	p
s	a	p
l	a	p
t	a	p
m	a	p
n	a	p
c	a	p



Get Kitty.



Pat Kitty.

Get the 

Get it, Kitty.

Get the fan.



Fan baby.

Get the cap.



Get it, Nat.

Pass it to Sam.

Sit on Mamma's lap.

Tap at the



Rap on the



A man is at the

Rap-a-tap too!

A little tan



A cat and a Kitty,

For baby and you.

r s n t f l p m a c k u

U u




UMBRELLA


u U

	u	p
s	u	p
c	u	p
p	u	p
n	u	n
s	u	n
n	u	t
c	u	t
r	u	t
f	u	n
r	u	n

	c	u	f	f
	m	u	f	f
	p	u	f	f
s	t	u	f	f
		u	s	
	f	u	s	s
	m	u	s	s
	m	u	s	t
	r	u	s	t
t	r	u	s	t
c	r	u	s	t

Cut the 


Pass the cup.

Run to the 

Crack the nut.

Get the muff.

Pat little pup.

Tap the 

Cut the crust.

Get the mat.

See the rat!

Run, little rat!



Nat has a pup,

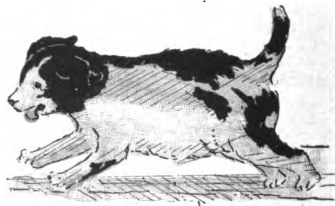
A fat little pup.

It can run.

It ran past kitty.

Fat pup, little pup,

Run! run! run!



I am Sam.
I can run.
I can run fast.
See me run!



This is Nat.
Nat can run, too.
Run! Nat! Run! Sam!
Run! run! run!

See the rat!
The rat ran.
It ran fast.
The cat ran, too.



SEAT WORK

Here is mamma's pan.

Here is kitty's mat.

Here is Sam's cuff.

Here is Nan's muff.

Here is Nat's cap.

Here is my fan.

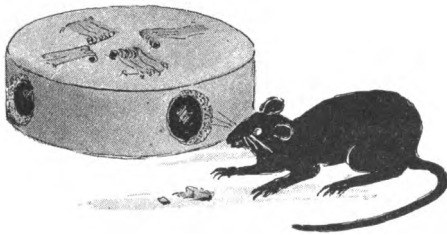
Here is Baby's cup.

Here is Sam's pup.

Here is the cat.

Here is a nut.

Here is the man's map.



See the rat.

See the trap.

Snap! snap!

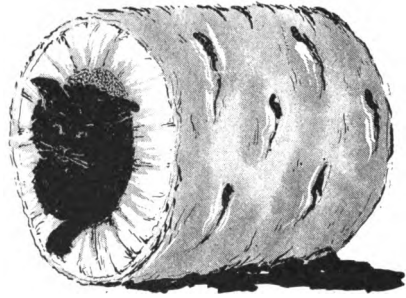
Oh, little rat!

Look at kitty !

In my muff.

She will play

With my cuff.



She *will* run

In the sun.

Oh, my kitty

Has *such* fun !

No, no, kitty !

Do not fuss.

Do not get

Into a muss.



Come and play with the pup.

Smooth your fur, not ruff it up.

r s n f l p t m a c k u d

Dd



dD



dipper



desk



door



doll



dog

Dan

dust

lad

and

dad

dusk

sad

sand

dull

drum

pad

land

duck

mud

mad

stand

Tap the drum.

Dust the 

Run, little lad.

Run to dad.

Swim, little duck.

Stand on the mat.

Swim to Dan.

Play in the sand.



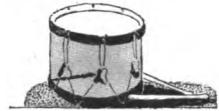
See this little lad!

This is Dan.

How do you do, Dan?

See Dan's drum.

Dan likes to drum.



Dan has a duck.

It is a dear little duck.

How do you do, little duck?

Swim, little duck!

Drum, little lad!

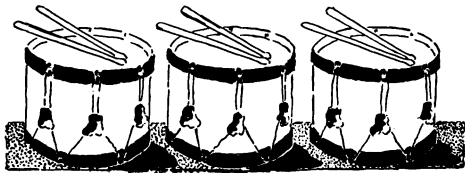




There is a little lad,
And he has a little drum,
And oh, how he likes to
drum!

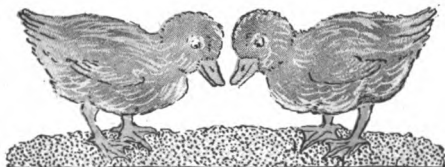
drum!

drum!



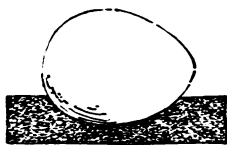
This little lad is Dan,
And he has a little duck,
A dear little, pretty little
duck,
duck,
duck!

The duck likes to swim,
And Dan likes to drum.
Rub-a-dub rub-a-dub,
dub,
dub,
dub!



r s n f l t p m a c k u d e

Ee



EGG

eE



elk



elephant



engine



envelope

set

red

sent

end

let

fed

rent

send

met

Ned

lent

lend

pet

Ted

dent

mend

net

led

tell

felt

ten

sled

Nell

melt

men

rest

fell

less


pen

nest

sell

desk


Ted met Nell.
He said to Nell,
“I have a pet.
It is a red bird.
It fell from its nest.
I fed it.
I let it rest.
It likes me.
See it peck my cuff.”

Mend the tent.	Ned has a pen,
Dust the desk.	a sled,
Get the pen.	a red ball,
Set the 	a tent, and
Sell the duck.	ten little men.

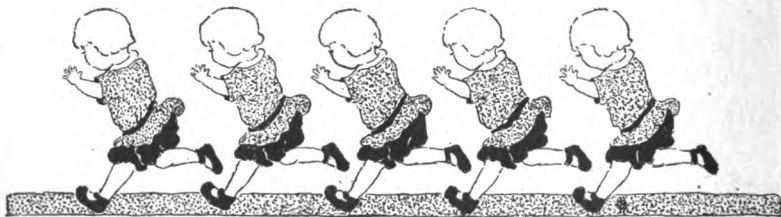
1 one 2 two 3 three 4 four 5 five

One, one, one,
Little *boy* run!
Two, two, two,
I'll get you!



Three, three, three,
Run to the 
Four, four, four,
Run no more!

Five, five, five,
Boys all *alive*.

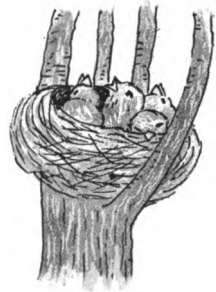


5 Five 4 Four 3 Three 2 Two 1 One.



5. Five pretty red-birds
In a little nest.
One fell *out*
And left the rest.

4. Four pretty red-birds
Left to be fed.
Ted sent one
To little Ned.



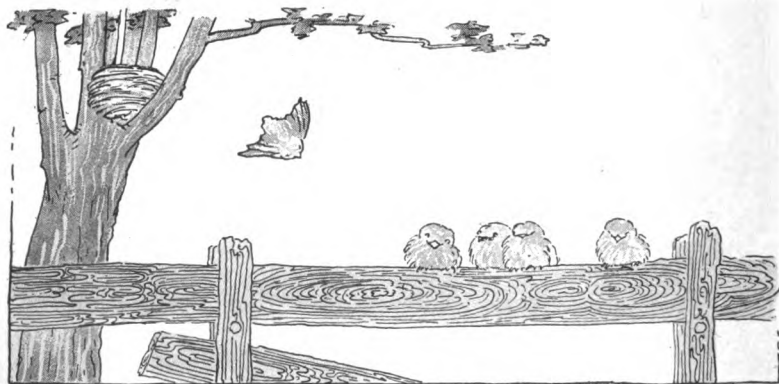
3. Three pretty red-birds
See little Nell.
One sat up.
And so it fell.



2. Two pretty red-birds
Fuss, peck, and fret.
One will come
To be my pet.



1. One pretty red-bird
Left in the nest.
It set *out*
And met the rest.



Rap-a-tap-tap!

Look at the sap.

It ran from the tree

As I can see.



Rut-a-tut-tut!

The tree is cut.

Run! get a cup,
And fill it up.

One tree, two trees, three trees, four.

Ned must get sap from one *more*.



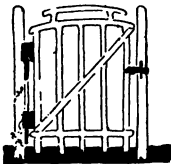
r s n f l t p m a c k u d e g

G g



GUN

g G



gate



girl



goat



gull

get

gum

rug

keg

lag

gas

mug

drug

peg

nag

gun

dug

egg

Meg

rag

gull

tug

leg

tag

drag

Get the gun.

Fill the mug.

Dust the rug.

Play tag.

Tag Nell.

Get the egg.

Let us play tag.
Let Ted be it.
Ted will be glad.
Run, Ted, tag Nell.




See, my red pail
Eggs are in it.
Ten pretty eggs.
I will sell my eggs.



Get an egg for baby,
a mug for Nell,
a gun for Ted,
a rug for mamma,
and a ball for kitty.





There is the 

There is the sun.

Step so softly,

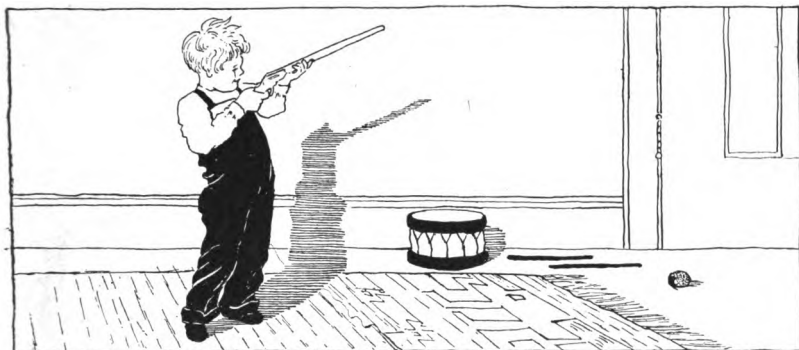
And do not run.

There is the bird.

There is the nest.

There are the eggs.

You *know* the rest.



There was a little gun,
It was for play and fun.
There was a little lad,
And he was *very* glad.
The little gun was red.
The little lad was Ted.
At the gun he *gave* a tug,
And he fell upon the rug.
As on the rug he fell — well!
The rest I will not tell.

r s n f l p t m
a c k u d e g o

O o



ORANGE

o O

on	not	dog	Tom
odd	got	log	from
rod	lot	cog	pond
sod	dot	fog	fond
nod	pot	frog	rock
pod	cot	top	sock
cod	tot	pop	dock
loss	trot	mop	mock
toss	spot	drop	lock
moss	soft	doll	clock

The frog said, "I'll hop."

The pod said, "I'll pop."

The doll said, "I'll rock."

The clock said, "Tick tock."

The ball said, "I'll toss,
on this soft moss."

Pretty Poll said, "I'll nod."

The cat said, "How odd!"

The dog said, "I'll run.

I'll have lots of fun."

The nag said, "I'll trot."

Tom said, "I'll not.

I'll spin my top."

And Don said, "Stop, stop!"



Find pretty Poll.



Find the soft moss.



Find the log.



Find the frog.



Find the pond.



Find the rock.



Find the baby's sock.



Find mamma's clock.



Find Ted's rod.



Find Tom's top.



Find Sam's cot.



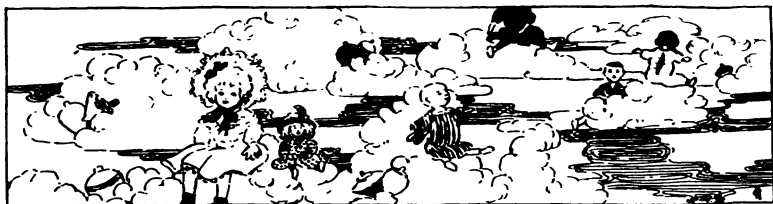
Find Nell's doll.



Find the dog.



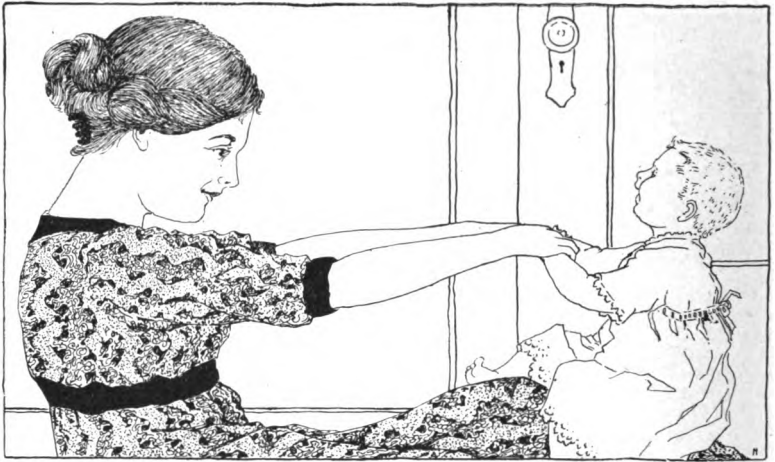
Find Dan's duck.



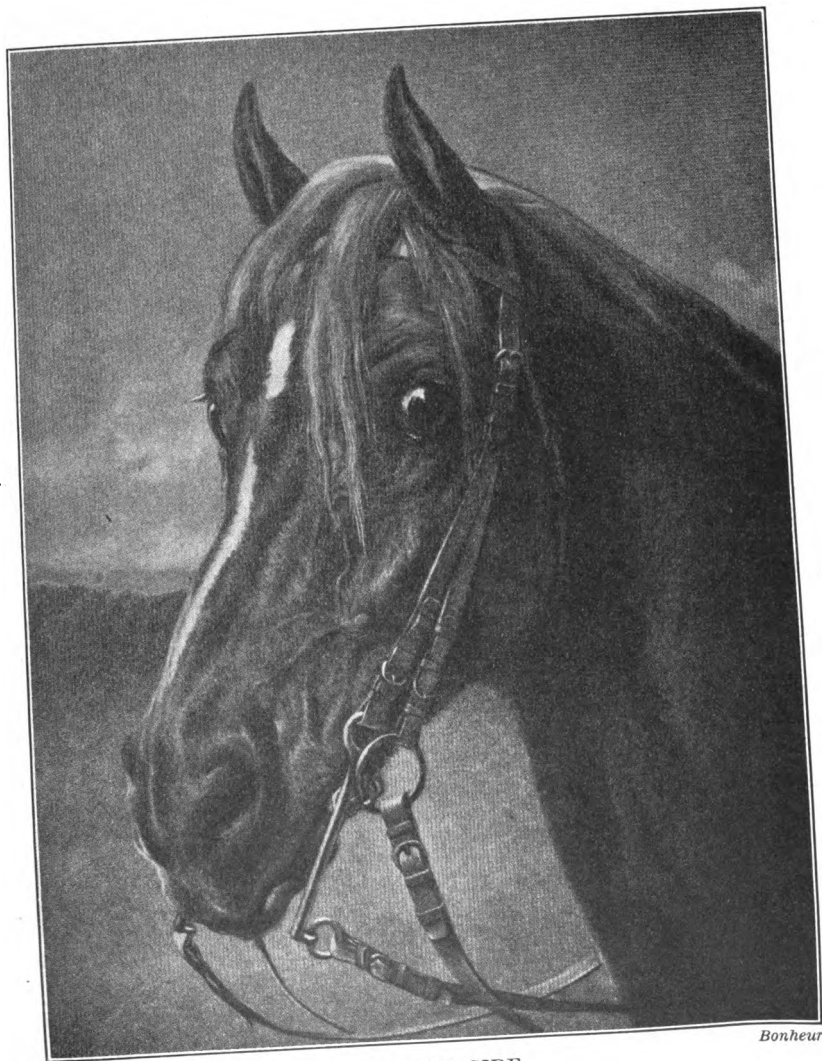
She said, he said,
and so said I,
“Dolls and tops
are not kept
in the sky.”

She was, he was,
and so was I,
glad dolls and tops
are not kept
up so *high*.





Trot, trot to *Bos-ton*
To get a peg-top.
Trot, trot to *Bos-ton*,
and do not stop.
Trot, trot, and gal-lop,
Gallop, gallop, and trot.
Tom is back from Boston,
But Sam and Ned are not.



NORMAN SIRE



r s n f l t p m a
c k u d e g o i

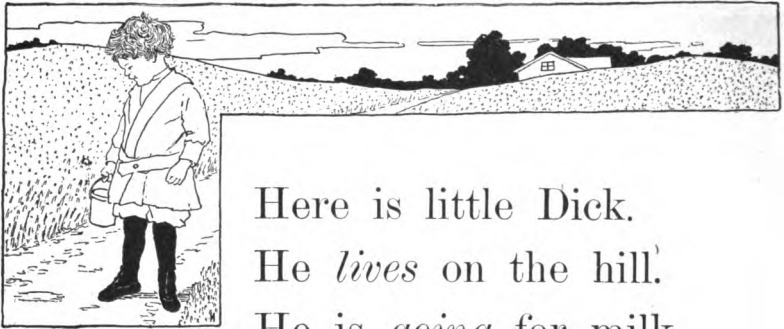
I i



i I

in	ill	dip	did
fin	fill	sip	kid
tin	mill	nip	rid
din	kill	tip	lid
pin	sill	lip	slid
spin	pill	slip	dim
rig	spill	rip	rim
fig	till	trip	trim
pig	still	clip	milk
dig	rill	miss	silk

sit	Get the milk.
pit	Skim the milk.
mitt	Fill the cup.
fit	Sip the milk.
fist	Get the tin pan.
mist	Lift the lid.
gift	Sit in a 
sift	Spin the top.
kick	Kiss the baby.
Dick	Fit the 
pick	Trim the hat.
tick	Pin the silk.
lint	Get the milk.
mint	Kick the ball.
tint	Dig in the sand.



Here is little Dick.
He *lives* on the hill.
He is *going* for milk.

He likes to go for milk.

Dick is mamma's little milk-man.

Do not trip, little milk-man.

Do you see his tin *pail*?

The lid fits it well.

The man will fill the *pail*.

He will fill it with milk.

Do not tip the *pail*, Dick.

Do not lift the lid.

If you do, the milk will spill.

Dear little milk-man!

Mamma will kiss her little milk-man.

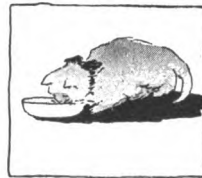
Little Miss Mitten

And her wee kitten
Sat on the *window* sill.

Miss Mitten said, "Kit,
Very still you must sit,
For if not,
My beads you may spill."

Little Miss Mitten

Said to her kitten,
Sitting so very still,
"Some milk I will get
For my little pet
As she sits on
The *window* sill."



r s n f l t p m a c k u d e g o i

lad	lid	rod	up
glad	slid	trod	cup
and	pin	top	us
land	spin	stop	fuss
rap	till	lot	ruff
trap	still	plot	gruff
rack	pill	pot	rug
track	spill	spot	drug
pan	rip	log	rust
span	trip	clog	crust
nap	rim	lock	luck
snap	trim	clock	cluck
rag	lip	rock	lump
drag	slip	crock	plump

r s n f l t p m a
c k u d e g o i h

Hh



HEN

hH



horse



hat



hammer



house

hat

ham

had

hop

hit

hem

hid

hip

hot

him

hod

hand

hut

hum

Hal

hunt

hen

has

hill

husk

help

his

hull

hump

Hal has a top.

It can hum.

Help mamma.

Hem the dress.

Hunt for eggs.

Set the hen.

Husk the



Cut the ham.

Get my hat.

Hand it to me.

Hunt for the ball.

Hit the ball.

Run up the hill.

Hop to the tree.

Hop to me.

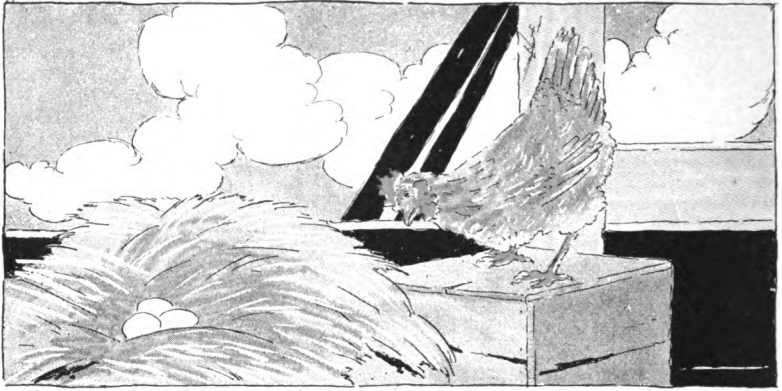
Hop! hip! hop!

Hum, top, hum!



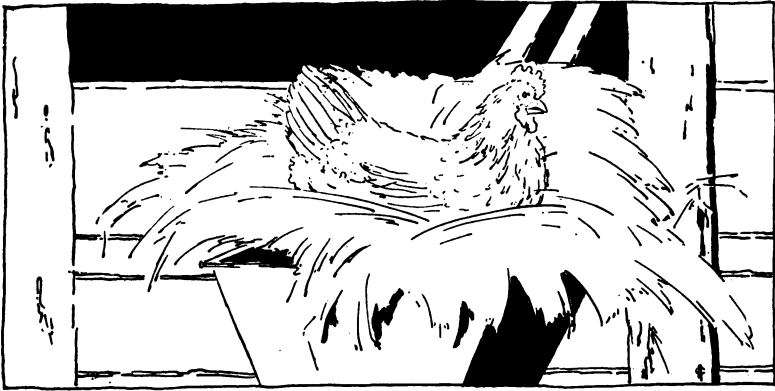
Little boy, little boy,
Where is your top?
Held in my hand.
Hear it hum,
See it hop.

Little boy, little boy,
Where will it hop?
Into my hat,
If it *does* not stop.



I had a little hen,
She had a little nest,
And in it were eggs
One, two, three.

There was one little egg,
There were two little eggs,
There were three little eggs,
you see.



Ho, ho! my little hen,
You have hid-den this nest,
And your little eggs,
One, two, three.

Little hen said, cluck, cluck,
Were you *ever* in luck?
If you were, you'll be glad
for me.

r s n f l t p m a c
k u d e g o i h j

J j



JAR

j J

Jack

Jim

jig

jet

Jill

Jap

jog

jut

Jess

jam

jug

just

Jip

jag

jump

jest

Jip is Jack's dog.

Jip can jump.

Just see him!

Jump, Jip, jump!

Jack will jump, too.

Jump, Jack and Jip!



Where is little Jill?

Where is little boy Jack?

And where is Jack's dog, Jip?

Jip ran to find Jack and Jill.

Jack went up the hill.

Jill went up the hill.

Jack and Jill had a *pail*.

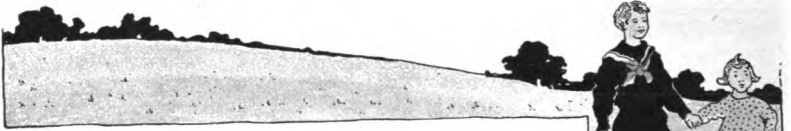


Jack fell.

Jill fell.

Oh! oh! oh!

SOME OF MOTHER GOOSE'S BOYS!



There were Jack and Jill,
who went up the hill,
and little Jack *Jingle*,
who *used to live single*.



There were little Jack
Horner,
who sat in the corner,
and Master Jack Sprat,
who did not eat fat.



Mother Goose said:

“ All you Jacks,
with Jim, Jip, and Jill,
Must run just up
to the top
of the hill.

So jump up, Jack,
And jump up, Jill,
One, two, three.
Now run
with a will!”



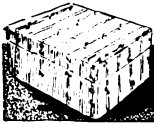
r s n f l t p m a c
k u d g o i j h b

Bb



BALL

bB



box



boat



book



bell



bird

bat	bed	bib	Bob	bud
bag	beg	bid	bog	bun
bad	bet	big	cob	but
back	Ben	Bill	hob	bug
band	Bess	bin	job	buff
cab	best	rib	mob	bus
tab	bell	fib	rob	rub
grab	belt	jib	sob	tub

See my bag.
A bun is in it.
Jip likes bun.
See him beg for it.
Beg, Jip, beg.



Rub-a-dub-dub.
Three men in a tub.
Bob, Bill, and Ben.

Bob has a bat.
Bess has a ball.
Toss it to Bob, Bess.
Bat the ball, Bob.
Toss it back, Bess.



Little Boy Ben,
Come get your hat,
For Bob has the ball,
And Bill has the bat.


Come and play ball
Down by the mill,
See! there they come,
Jack, Jip, and Jill.

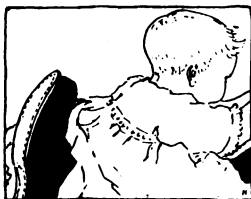


Little Boy Ben,
Come do your best.
Play a big *game*
With Bob and the rest.

Bat the ball *hard!*
And run with a will.
“*Hurrah*, for Boy Ben!”
Cry Jack, Bob, and Bill.

Bob is big, but Bess is not.
Big boy Bob, let's see you trot.

Trot, trot, to Bos-ton
To get Bess a bun.
Trot, trot back *again*.
My, but it's fun!
With a bob, bob, bob!
And a bump, bump, bump!
Over the hill we gal-lop,
Over the  we jump.



r s n f l t p m a c j
k u d e g o i h b x

X x



OX

x X

ax

ox

fox

fix

tax

box

six

mix

Max

Cox

Dix

Rex

I am Max.

Rex is my dog.

Trix is my horse.

Rex can jump.

Trix can trot.

I *love* Rex and Trix.



Max had a hen.

It was in a box.

A fox saw the box.

Sniff, sniff, went *Mr.* Fox!

Max saw the fox.

He saw an ox, too.

He said, "Ox, ox, toss fox,
or fox will get my hen."

But the ox would not.



Max met Rex. He said,

“Rex, Rex, hunt ox, ox won’t
toss fox, and fox will get my hen.”

But Rex would not.

Max met a stick. He said,

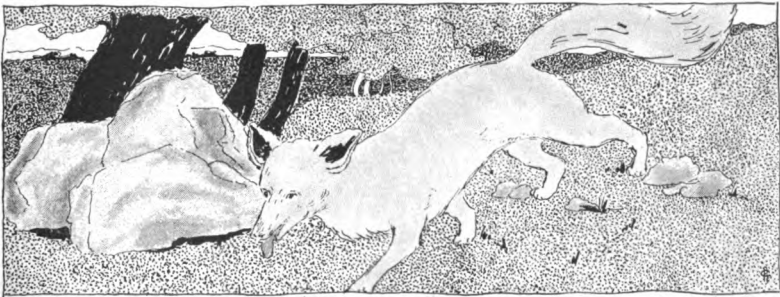
“Stick, stick, *beat* Rex, Rex won’t
hunt ox, ox won’t toss fox,
and fox will get my hen.”

But the stick would not.

Max met an ax. He said,

“Ax, ax, cut stick, stick won’t
beat Rex, Rex won’t hunt ox,
ox won’t toss fox, and fox
will get my hen.”

So the ax began to cut the stick,
the stick began to *beat* Rex,
Rex began to hunt the ox,
the ox began to toss the fox,
and the fox ran off to his den.





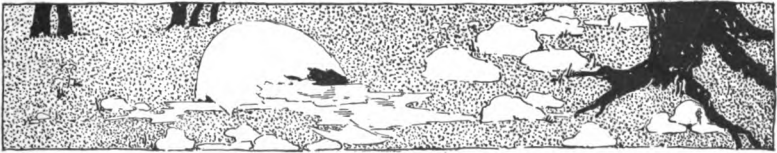
Pit-a-pat, pit-a-pat,
Baker's man!
Mix me a bun,
As fast as you can.

Mix it, fix it,
Set it in a box.
Send it at six,
To Baby Cox.





Hump-ty Dump-ty
Sat on a hill.
Hump-ty Dump-ty
Had a big spill.
Jack and Jill,
Bob and Ben,
Can't set Dump-ty
Up again.



Bat the ball.

Rub the gun.

Fill the tub.

Tap the bell.

Pop the bag.

Get a cab.


Mend the belt.

Toss the ball.

Pack the box.

Bend the rod.

Rub the desk.

Dust the 

Set the 

Romp with Spot.

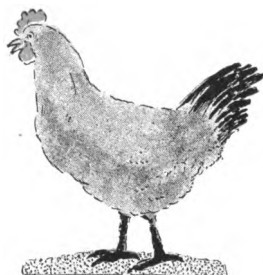
Run to mamma.

Hig-a-rig dig-a-rig,

My red hen.

She has eggs

For little *wee* men.

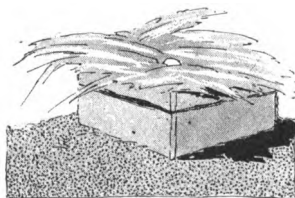


Pretty *white* eggs

Hid in a nest ;

Slip in your hand

And get the best.



Tap-a-tep-tip,

And tup-a-top-too !

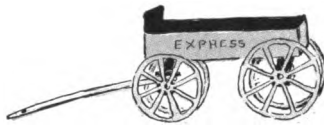
Ten little but-tons

On baby's *shoe*.



r s n f l t p m a
c k u d e g o i h j b x w

W w



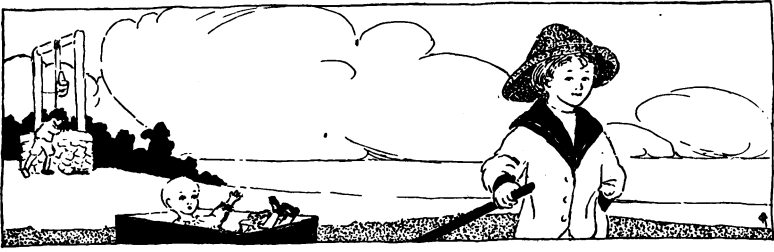
WAGON

w W

wax	will	web	well
wag	wilt	wed	welt
wig	win	wet	wept
wit	twin	went	swept
wick	wind	west	wagon

Wax the *floor*.
Get the wagon.
Cut the twig.
Swim to me.

Max will win.
Rex is wet.
He went to the well.
It is a west wind.



I am Will.

This is my wagon.

Jill's wax doll is in it.

The doll is wet.

She fell into the well.

Poor little doll!

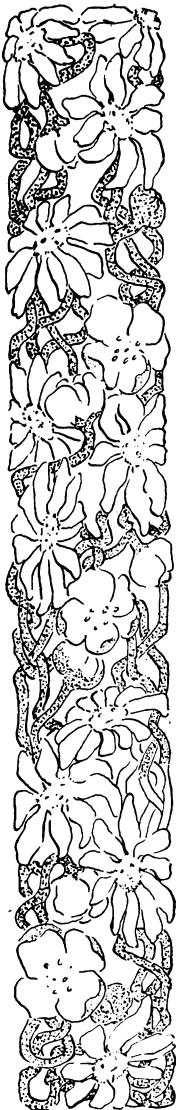
Her wig came off.

Max will get it.

He went to the well.

Come, *dolly*, we will run.

The wind will *dry* you.



Get the ax.
Cut the log.
Hunt the fox.
Fix the lock.
Fill the box.
Melt the wax.
Cut the silk.
Mend the dress.
Dress the doll.
Rock the baby.
Get the wag-on.
Trim the wick.
Wet the grass.
Wax the *floor*.
Clap your hands.



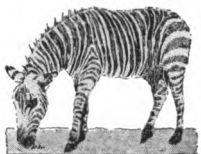
Q V Z Y q v z y



queen



vase



zebra



yarn

These four little letters

I'll now introduce:

Their names are:

Q, V, Z, and Y.

At present we'll merely say,

How do you do?

Till we meet them again

By-and-by.

vest

vim

you

yes

vat

vex

your

yet



Ruysdael

“Oh, you pretty sun-drops!”

Said dear little Nell,
Lifting up a pretty bud
Hid-den in the dell.

“You have fed the *daisies*,
Dot-ted *o'er* the grass.
But here's a little *flower*
I hope you will not pass!”

“Come, dear little blos-som,
Lift your *tiny* cup.
And then the pretty sun-drops
Will fill it *right* up.”

r s n f l t p m a c k
u d e g o i h j b x w sh

S h



SHIP

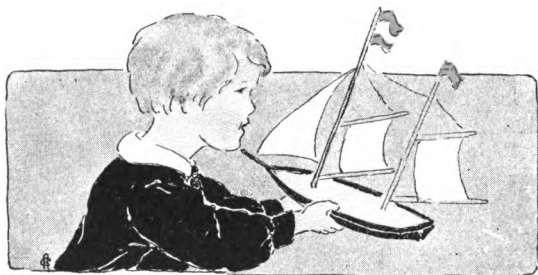
S h

ship	shell	cash	sash
shop	shelf	dash	hush
shot	sham	hash	rush
shut	shift	lash	gush
shed	shin	mash	mush
shod	shock	rash	fish
shall	ash	gash	dish

The fish is on the dish.

The shells are on the shelf.

The ship is in the shop.



Look at my pretty ship.

Shall I tell you

where I got it?

I went with my papa

to a shop.

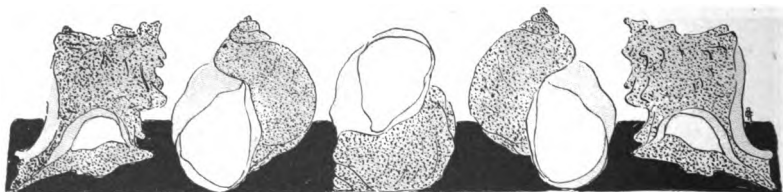
Papa said, "Look about you, Max,
and make a wish."

I saw this ship on a shelf.

I said, "Well, papa, I shall wish
for a ship."

Papa said, "You shall have one."

Little Jess went
to the shop with us.
Papa said,
“Little Jess shall wish, too.”
Jess saw some shells
on the shelf.
She said, “I shall wish
for the pretty shells.”
Papa said, “You shall have
your wish.”
So Jess has *her* shells,
and I have my ship.



r s f n l t p m a c k
u d e g o i j h b x w sh

pan	bag	rib	ham	sap
pen	beg	rob	hem	sip
pin	big	rub	him	sop
pot	bog	rag	hum	sup
lad	bug	rig	hat	tack
led	but	rug	hit	tick
lid	bad	dig	hot	tock
let	bed	dog	hut	tuck
lit	bid	dug	mass	jig
lot	bud	Nat	mess	jog
well	fan	net	miss	jug
will	fin	not	moss	cat
wax	fun	nut	muss	cut

Sun in the *sky*,
Wind from the west,
Little wee buds,
Will now do *their* best.

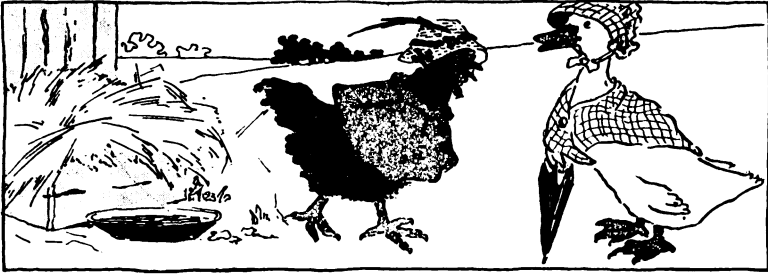
Gay Robin Redbreast
Dons a *new* vest,
Flits to the elm,
And *builds* him a nest.

Birds, buds, and *bees*
Hum the glad *song*;
Now we can frolic
All the day *long*.

rock	elf	cliff	gift
stem	way	flap	rim
sulk	buff	bran	twig
fluff	tint	elk	speck
skin	melt	list	mix
flax	lent	blot	shed
puff	damp	hand	plan
gull	slam	wish	brim
fist	spell	clap	stump
went	drip	prim	plum
hint	clam	bump	spend
rust	skip	glen	tack
sift	mist	cross	brush
wilt	bulk	fresh	crib
shot	flash	smelt	shell

LITTLE RED HEN

Little Red Hen
Went to her nest,
To sit on her
Pretty *white* eggs.
But when she got there
The nest was *bare*.
Poor, Little Red Hen!
She ran here,
She ran there.
“Cluck! cluck!” she said,
But no eggs did she find.
She met Mrs. Duck.
“Oh, Mrs. Duck!
I have lost my eggs!”



“Bad luck! bad luck!”

said Mrs. Duck.

“How did it hap-pen?”

“Oh, I can’t tell! I can’t tell!”

said Little Red Hen.

“Well, do not fret.

I will help you

to find them.

Come with me,”

said Mrs. Duck.

And she led Red Hen
to the Five Little Pigs.

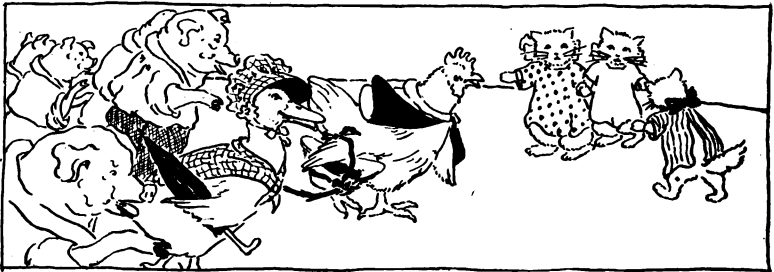
“Little pigs, little pigs!
Red Hen has lost her eggs.
Did you see them?”

“Not I,” said the Big Pig.

“Not I,” said the next pig.

“Not I,” said all the rest.

“But we will help you
to find them.”



So on went Red Hen,
Mrs. Duck, and the
Five Little Pigs.

They met
the Three Little Kit-tens
who lost *their* mit-tens.

“Dear little Kit-tens,
Red Hen has lost her eggs.
Did you see them?”

“No, *we* did not,”
said the Kittens.

“But there is Jack’s dog, Jip.
He can tell’ you.”

So they all ran to Jip.
“Oh, Jip, did you see
Red Hen’s eggs?”
“Yes, I did,” said Jip.

“Come with me.
I will *take* you to them.”

Jip led them all to Pip-pin Hill.
There they met Jack and Jill.
Jill had a bas-ket.
In the bas-ket were eggs.
Little Red Hen’s eggs!
Little Red Hen ran to Jill.
She *tried* to get into the basket.

“You dear little Hen!”
said Jill.
“Is this your nest of eggs?”



I did not *know* it.

Come! I will *put* them back
into your nest."

Jill set the eggs back.
Red Hen hop-ped
into the nest, so fast.

She *gave* a soft little
cluck! cluck! to all her kind *friends*.

They were so glad
Little Red Hen had
her eggs back.



WORD LIST

All other words, used as sight words, not in this list, are the occasional words described in suggestions to teachers.

	8-9		24				37				79
little		are		come		was					
and		do		leaves		he					
the		how		get							85
too			25			will					
	10	has			41	for					
this		have		she							89
is		like		well		boy					
	14-15	likes		Nell							90
I see			28			were					
you		so			45						94
in		sun		ball		who					
	16-17	sing									101
baby			29		68	bring					
dear		on		one							103
mamma		me		two		would					
	19	pretty		three							104
Kitty			31	four		won't					
my		no		five							105
	20	not				began					
it		bird			73						120
with			33	be		her					
play		find			74						121
	22-23		34	there		Mrs.					
roses		fish				them					126
Robin		fast			77						
Redbreast		swim		I'll		they					
				said		all					

