



THE  
NEW MCGUFFEY

FIRST READER

*William H. McGuffey*



NEW YORK ·· CINCINNATI ·· CHICAGO  
AMERICAN BOOK COMPANY

~~T 73.6208~~

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Educ T 759.01.545

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NEW MCGUF. FIRST E.

E-P 3

## PREFACE

THE NEW MCGUFFEY FIRST READER has been prepared in conformity with the latest and most approved ideas regarding the teaching of reading, and its lessons embody and illustrate the best features of the word, the phonic, and the sentence or thought methods.

While all the stories in this book are new, or have been rewritten especially for its pages, care has been taken to preserve the distinguishing characteristics which have given to the *McGuffey Readers* their unparalleled popularity and usefulness.

The gradation both in thought and in words has been carefully maintained, and the work provided enables the pupils to advance by easy and evenly progressive stages from the beginning to the end.

Only a few new words are introduced at each lesson, and these are repeated frequently in succeeding lessons until the pupils are able to recognize them without difficulty.

From the first lesson script is presented in connection with the printed forms of words, the frequency of its use diminishing as the printed forms become more familiar.

The sounds of the letters are taught, in the order of the alphabet, by appropriate exercises after the various reading lessons. The phonic elements and the common diacritical marks are learned one at a time and in a manner that is both natural and easy.

EducT  
759  
01.545

THE  
MORNING

RECORD

AMERICAN  
NEW YORK



# FIRST READER



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TRANSFERRED

TO

HARVARD COLLEGE



girl can and the girl  
girl can and the girl



I see a girl.

I see a boy.

I see a boy and a girl.

The boy can see the girl.

I can see the girl and the boy.

I can see the girl.

I can see the girl.



man has hat run  
man has hat run



See the man!

See the boy and the man!

The man has a hat.

Has the boy a hat?

The boy can run.

Can the man run?

The man can see the boy run.

The man can see the boy run.

ă măn căn hăs hăt ă

doll            have            my  
doll            have            my

I have a hat.

I have a doll.

See my doll!

Can the doll see?

I can see my doll.

Has the doll a hat?

My doll has a hat.



The girl has a doll and a hat.

The girl has a doll and a hat.

ă            cǎn            hǎs            hăt            hăve            ă

play      may      take      ball  
play      may      take      ball

Can the boy play ?

The boy can run and play.

The boy can play ball.

Can the man play ball ?

The man may see the boy play.



May the man take the ball ?

The boy may take the ball.

The boy may take the ball.

ā      māy      plāy      tāke      ā

baby            little            big  
baby            little            big

Can the girl see the baby?  
Can the baby see the little girl?  
The baby has a big doll.  
The little girl has a ball.



I can see the baby.  
Can the baby see my big hat?  
The baby may have my ball.  
Take the ball, baby!

Take the ball, baby!

ā    māy    plāy    tāke    bāby    ā

dog          it          he          with  
dog          it          he          with



The man has a little dog.

The boy has a big dog.

See the little dog run!

He has my ball.

May the big dog have it?

May he take it?

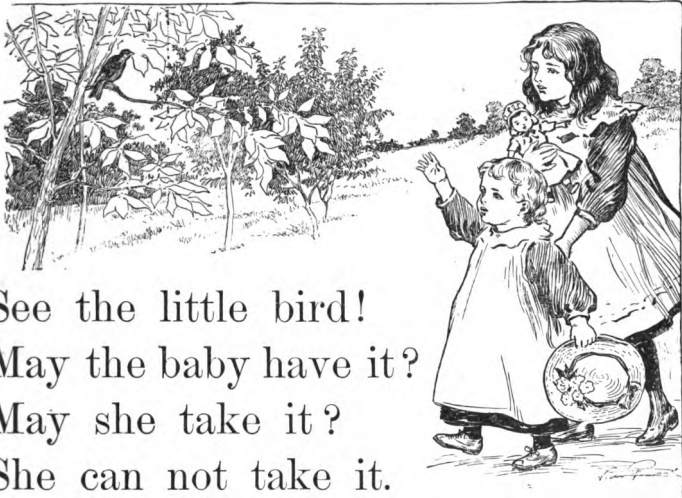
The little dog may have the ball.

He may run and play with it.

*He may run and play with it.*

b          big          boy          ball          bāby          b

bird she not fly  
bird she not fly



See the little bird!  
May the baby have it?  
May she take it?  
She can not take it.

The bird can fly.

The baby can not have the bird.

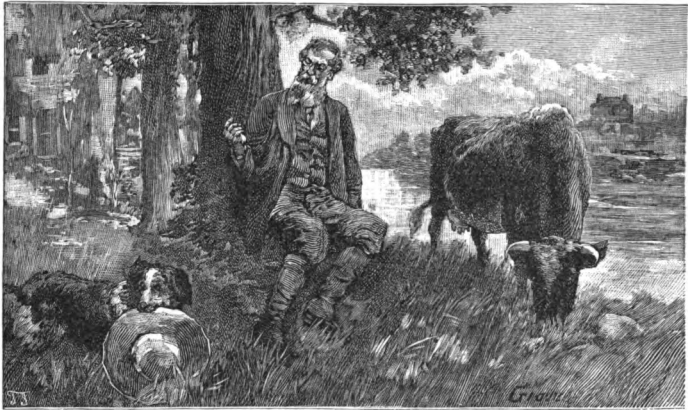
She can not fly.

She may play with my doll.

She may have my big hat.

She may have my big hat.

b bāby big bird b



cow is good to  
cow is good to

I see a man and a dog and a cow.

The cow is with the man.

The dog has a big hat.

He is a good little dog.

He may take the hat to the man.

The man is good to the dog.

The cow can run. She can not play.

The cow can run.

e

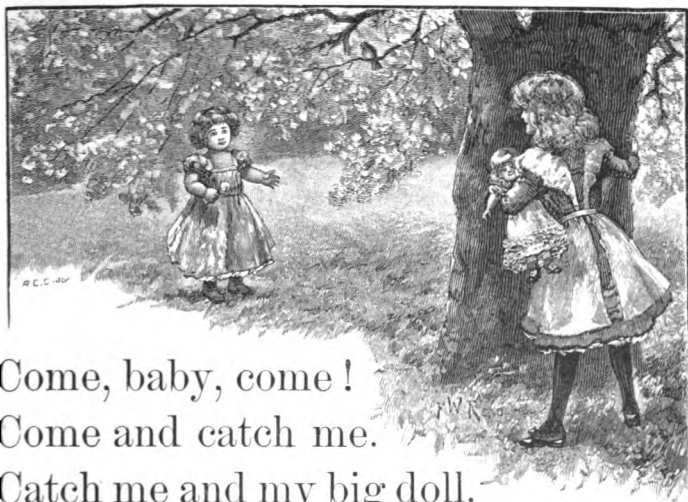
ean

ew

e

catch come you me  
catch come you me

The baby can not have the bird.  
She can not fly and catch it.  
Can she catch the good little girl?



Come, baby, come!  
Come and catch me.  
Catch me and my big doll.  
Catch me, and you may have the doll.  
You may have it to play with.  
You may have it to play with.

e ean eatch eome e



REVIEW.

The boy has a big dog.

You may see the dog play ball.

Can he catch it?

May I run and take it?

The man with the big hat has a cow.

The girl is good to the little baby.

The baby may have my big doll.

She can not catch the bird.

She may come with me  
and see the bird fly.



REVIEW.

can man me see

cow come run is

he has have hat

boy ball baby big

dog doll not bird

girl good you my

play may fly to

little catch and it

take she with the

one two drum go  
one two drum go



Come with me, and see the boys.

One little boy has a drum.

Two boys have big hats.

One boy has a ball.

See the boys go!

See the boys go with the drum.

One, two; one, two; drum, drum!

One, two; drum, drum!

d dog doll drum d

dress red gläd will  
dress red glad will

The girls have come to play with  
the baby.

Two girls have little dolls.

One girl has a red dress.



The baby is glad to see the girls.  
The girl with the red dress is May.  
May is glad to see the good baby.  
She will take the baby to see the bird.

Can the baby see the bird?

d dress red gläd bird d

we are three in field  
we are three in field



Come with me, little May.

We will go to the field.

We will go and see the cows.

The cows are in the field.

My cow is red.

Two cows are not red.

One and two are three.

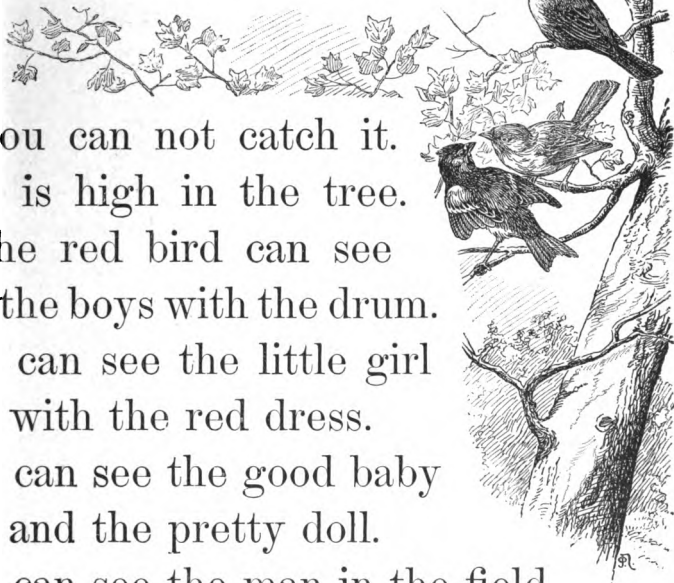
We have three cows.

*We have three cows.*

ē      mē      wē      hē      shē      ē

tree                      pretty                      high  
tree                      pretty                      high

Three birds are in the tree.  
One is a pretty red bird.



You can not catch it.  
It is high in the tree.  
The red bird can see  
    the boys with the drum.  
It can see the little girl  
    with the red dress.  
It can see the good baby  
    and the pretty doll.  
It can see the man in the field.  
Pretty birds, will you fly to me?  
Birds are in the tree.

ee            see            tree            three            ee

wăgon let get ride now  
wagon let get ride now

The little boy has a red wagon.  
Is it not a pretty one?  
The boy will let little May ride in it.



Come, May, come and see my wagon.  
You may get in it, and have a ride.  
I will take you with me to the fields.  
You may have a good ride.  
Is the drum in the wagon?  
Let me get it. Now we will go.

ě řed lět gět ě

apple yellow yes too if  
apple yellow yes too if

See my pretty red apple!  
I have three good apples.  
One is red, and two are yellow.  
I will give you the red one.  
May I have a yellow one, too?  
Yes, if you are a good girl.



I see a big red apple in the tree.  
Will you let me get it?  
Yes, you may if it is not too high.  
ě yěs yěllow gět lět rěd ě





Fränk flowers find they thēm  
Fränk flowers find they thēm

Frank and little May  
are in the field with the wagon.  
They have come to find flowers.  
May has a red flower.  
Frank has three yellow flowers.  
He will let May have them.  
She will take them to the wagon.  
She is glad to get the pretty flowers.

f fiēld find flowers Fränk f

by      nĕst      hĕre      feed  
by      nest      here      feed

Come here, girls! I see a nest.

Little birds are in it.

One, two, three.



The little birds can not fly.

They are not pretty.

They will get pretty by and by.

The big bird is not here now.

She is high in the apple tree.

She will come to them by and by.

She will come and feed them.

g      girls      gĕt      glăd      big      g

woods like home horse  
woods like home horse



The boys like to go to the woods.  
Here they are now.  
Here are the horse and the wagon.  
And here is the boy with the drum.  
They like to play in the woods.  
They like to find pretty flowers.  
If they find little birds in a nest,  
they will not take them.  
By and by they will go home.  
They will ride home in the wagon.

h hère high home horse h

sit give but whip  
sit give but whip



Will you let me ride home with you,  
Frank?

Yes, May, you may sit by me  
in the wagon if you like.

Get in, and give me the whip.

I will not whip the good horse.

Now, here we go! Here is the  
apple tree, but we can not see  
the nest in it.

I sit give is whip think I

## REVIEW.

Here are three boys and two girls  
by the big apple tree.

One boy has a yellow drum, and  
one has a whip.

The boy in the red wagon is Frank.

The girls are glad to see Frank.

He will give them a ride.

They like to go with him to the  
fields and the woods.

May we ride with you, Frank?

Yes, girls, get in! And you, too, boys!

Sit by me and see the good horse go.

Now we will go to the woods to find  
flowers and see the pretty birds.

In one tree you can see a nest, but  
you can not see the little birds.

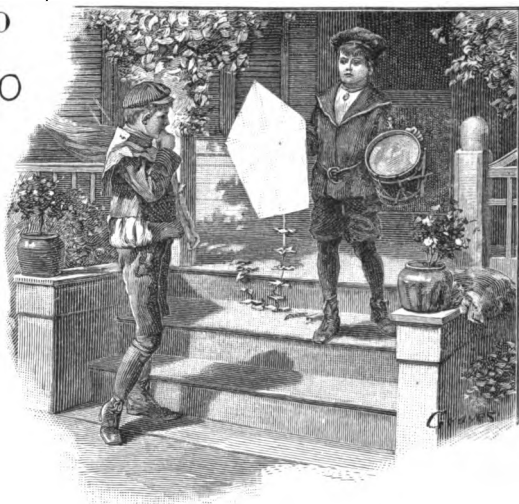
You may see the big bird if she  
comes to feed the little ones.

She has a pretty home high in the tree.

REVIEW.

we are in now  
one red ride sit  
drum dress tree two  
go give get glad  
will let here nest  
home horse three them  
woods too if they  
field find feed flowers  
by yes high wagon  
like whip but Frank  
apple yellow pretty May

this do  
this do  
kite  
kite  
father  
father  
gāve  
gāve

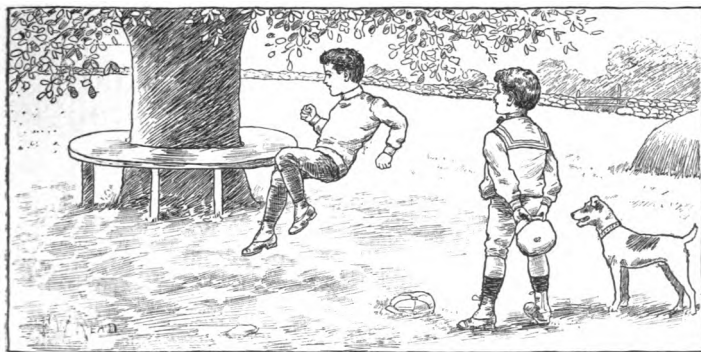


Do you see this? It is my kite.  
My father gave it to me.  
Is it not a pretty one?  
He gave me this drum, too.  
You may go with me and see me  
fly my kite.  
You may take the drum with you.  
Are you not glad my father gave  
it to me?

ī    Ī    like    hīgh    kīte    ī

how far as jump John  
how far as jump John

Frank and John are in the field.  
They have come here to play.



How high can you jump, Frank?  
Can you jump as high as this?  
I can not jump high, John, but  
I can jump far.  
See! I can jump as far as to the  
big apple tree.  
Now, John, let me see you jump.

j John jump j





does

her

kitten

kind

Here is May with her kitten.

Her mother gave the kitten to her.

She is kind to the pretty kitten.

She likes to see it jump and play.

See it run with May's ball!

It does not run far with it.

If May can get the ball she will  
not take it.

She will give it to the kitten to  
play with.

k kitten kind like take ean e

all love away Lucy  
 all love away Lucy  
 him fast  
 him fast



This is little Lucy.  
 Her home is far away.  
 She has come to see  
 Frank and May.

All the little girls love Lucy.  
 They are kind and good to her,  
 and she loves them.

Frank will let her ride with him  
 in the big wagon.  
 He will give her the whip, and the  
 horse will go fast.  
 The horse will go fast and far,  
 but he will not run away.

l lēt little love all will l

keep  
keep

think  
think

morning  
morning

look  
look



many  
many

Look, Frank! See my pretty flowers.  
Mother gave them to me.  
She gave them to me this morning.  
Do you not think they are pretty?  
How many flowers have I?  
Here are three my mother gave me.  
My father gave me two red ones.  
How many are three and two?  
I will keep the red flower.  
I will give all my yellow flowers  
to Lucy. She will like them.  
She will take them home with her.

m mǎn many mother mē

must        your        four        at  
must        your        four        at

Good morning, little bird.

Good morning, kind Lucy.



How pretty your nest is, little bird!

May I look at the little ones in it?

Yes, you may look at them, but you  
must not take them away.

How many birds have you?

Let me see. One, two, three, four.

I do not think they are pretty.

They may not be pretty now,  
but I love them, little girl.

n        nēst        not        in        many        n

gone on very his  
gone on very his



Frank has gone to the field with his kite. He likes to play with it. It is the kite his father gave him. He will run and the kite will fly. He can run very fast, and the kite can fly very high.

John does not like to run with a kite. He likes to play on his drum. He will play on his drum, and Frank will run with his kite.

ő őr gone Jőhn dőg ő

oh	ōf	rose	some
oh	ōf	rose	some

Oh, mother, come here!

See this pretty flower.

I think it is a rose.

Is it not a yellow rose?

Yes, May: It is a yellow rose.

If you will come with me,

I will give you some red roses.

May I have them to keep, mother?

You may keep some of them,

but you must give some to Lucy.

Oh, yes! I will give her four red

roses, and one yellow rose.

I will give her some to take home

to her mother, too.

Do you like yellow roses, mother?

Yes, May, I think they are very pretty.

ō	ōh	rōse	hōme	fōur	ō
---	----	------	------	------	---



book      said      care      was  
book    said    care    was

John was a good boy this morning.  
His mother gave him a  
pretty book.



He was very glad.

“Oh, mother,” he said, “how kind  
you are to give me this book!  
I think it is very pretty.”

“You must take good care of it,”  
said his mother.

“Yes, mother,” said John, “and I will  
let Lucy and May look at it too.  
They like to look at pretty books.”

“The girls will think you are a  
very kind little boy.

They will take good care of your  
book.”

ōō      bōōk      lōōk      gōōd      ōō

school soon gōing new other

All the boys and girls are going to  
school this morning.

You can see them as they go.



Little Lucy is not with them.

She has gone to her home, far away.

But I see May and some other girls.

John has his new book. Some of  
the other boys have books, too.

I do not see Frank, but I think he  
will come soon.

ōō tōō schōōl sōōn dō to ō





found pět  
took  
after  
picture

Look at this picture.

It is the picture of my pet kitten.

Do you not think she is a pretty pet?

One morning as I was going to  
school, I found this kitten.

She was by a tree in the woods.

After school I took her home.

“Mother,” I said, “see this pretty  
little kitten. May I keep her  
as a pet?”

Mother said, “You may keep her if  
you will take good care of her.”

I am kind to my kitten.

I feed her and she loves me.

p pět picture pretty keep p

REVIEW.

My mother gave me a new book.  
I took it to school one morning,  
to let the girls see the pictures.  
Soon after this I found my pet kitten  
and took her home with me.  
I like to play with my pet kitten.  
I will do as mother says. I will  
take good care of the kitten.  
I love little Lucy. But now she has  
gone far away to her home.



I like to see John run with his kite.  
He can run as fast as the other boys,  
but he can not jump far.

He does not like to look at books  
and pictures, but he can play  
on a drum.



One morning I gave my father four  
red roses.

He said, "Oh, how kind you are to  
give me so many roses! I will  
keep this big one; but you must  
not give me all your flowers."





gōes      rēad  
tēll      wrīte  
wēll      nāme

The name of  
this little girl  
is Rose.

Do you think she looks like a rose?

Do you think Rose is a pretty name?

Rose goes to school.

She can read and write.

At home, she likes to read to her  
mother. She likes to look at  
the pictures, too.

Tell me, Rose, how well you can read.

Can you read well in your book?

I think you can write very well.

Can you write your name?

r      rōse      rēad      rŭn      her      your      r

were sō dāy thĕn bē

Can you tell me the name of this  
pretty little bird ?

It is so little it can  
not fly very far.



Some of the boys  
found it in the woods, as they  
were going to school one day.

It was not in a nest.

Frank said: "I will take the little  
bird home with me.

It will be a good pet."

So Frank took it as he said.

He is kind to it and feeds it.

But he will not keep it.

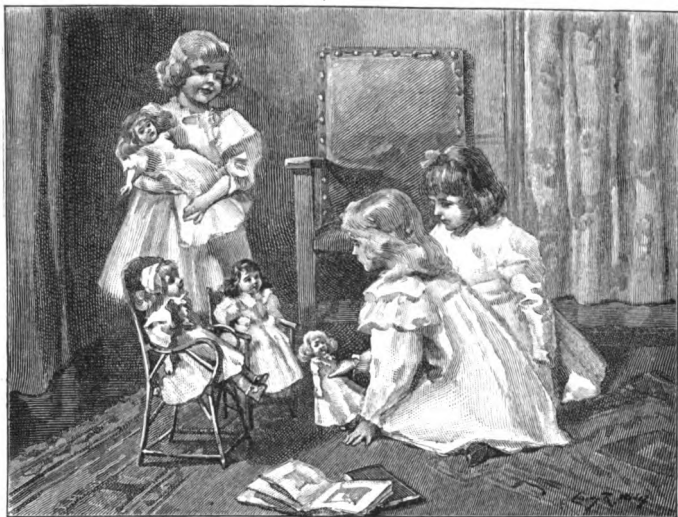
Some day it can fly well.

Then Frank will let it go.

It will fly away with the other birds.

s sō some said nice ğ

us our shall learn children their



Come, girls, let us play with our dolls.  
We will play school.

Our dolls will be the children.

Our dolls are as good as some  
children are.

They have their books, and I think  
they will learn very fast.

Soon we shall see how well they  
can read.

This doll is not so good  
as the others.

She does not like to go  
to school very well.

She must sit by me  
and look at her book.



As soon as she can read well, she  
may go home and play.

She goes to school day after day,  
but she does not learn.

She can not write at all.

She can not tell her name.

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WRITING LESSON.

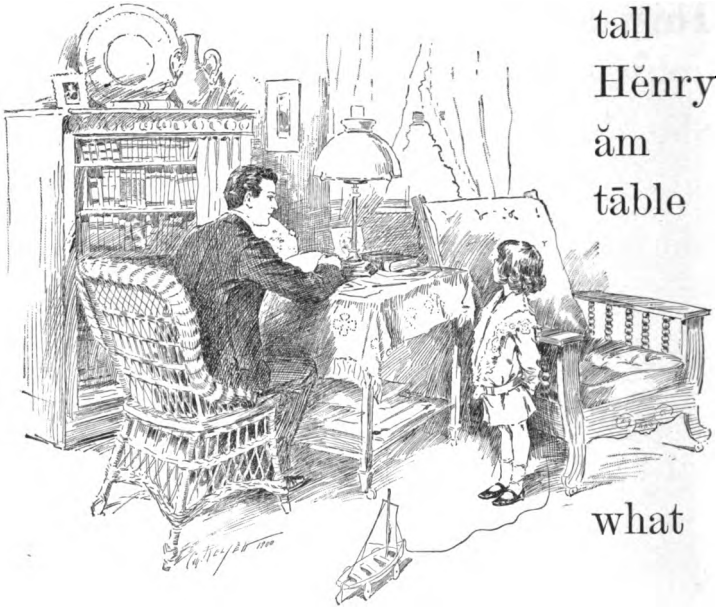
This is my little doll.

Her name is Lucy.

Do you think she is pretty?

ş    ăş    döllş    doeş    gõeş    iş





tall  
Hĕnry  
ăm  
tăble

what

“How tall you are, Henry!”

“Yes, father, I shall soon be a man.  
I am as tall as the table, now.”

“What can you see on the table?”

“I can see your big book, father.”

“What do you see by the book?”

“Oh, I see some pictures.

Two pictures are by the book, and  
two are not by the book.”

“How many are two and two,  
Henry?”

“Two and two are four.”

“You do well. If you learn fast,  
you may soon go to school.

Then you can learn how to read  
and write.”

t tall tāble tēll what nōt t

---



funny pāil up hīll water there

Oh, mother, come and look at this  
funny picture.

What do you see in the picture, Lucy?

I see two children in the picture.  
I see a tall boy and little girl.  
How fast they run!  
They are going up hill, too.  
The boy has a pail.  
I think he is going to get a pail  
of water for his mother.  
How very funny it must be to run  
up hill!  
Will they find water on the hill?  
Oh, yes, I see a well up there.  
They must be good children to go  
so far after a pail of water.  
There must be good water in the well.

Jack and Jill went up the hill,  
To get a pail of water ;  
Jack fell down and broke his crown,  
And Jill came tumbling after.

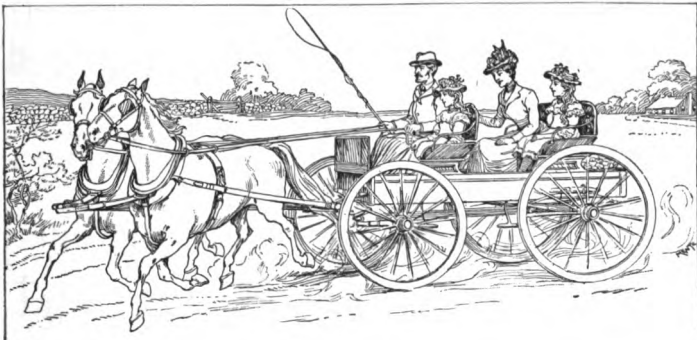
ŭ      ŭp      rŭn      mŭst      fŭnny      ŭ

says s̄ay out sure June

Our mother says we may go and see little Lucy.

We are going some day in June, soon after our school is out.

We do not have school in June.



Lucy's home is far away.

We shall ride there in the big wagon with father and mother.

Father says it will take all day to go so far.

Mother says I must be sure to take Lucy some of our good apples.

I will take her a book, too.

I am sure Lucy will be glad to see  
us. She will run out to the  
wagon and tell us so.

What do you think she will say?  
She will say, "Oh, May, I am so  
glad you have come."

ū        sūre        Jūne        Lūcy        ū

---

vīolets  
violets  
buy  
buy



sweet  
sweet  
who  
who

Violets sweet, violets sweet!  
Who will buy my violets sweet?  
Violets sweet, violets sweet!  
I will buy your violets sweet.

vīne      bush      wīld      grōw

See this funny little tree!

What kind of tree is it?

It is not a tree,

it is a vine.

It is not so tall as some trees.

It looks like a wild rose vine.

Will it have roses on it?

Yes, I think some roses

will grow on it;

but I am not sure.

Wild roses come in June.

Some of them are very sweet.

My roses are not wild.

They do not grow on a vine.

They grow on a bush.

A bush looks like a little tree.

v      vīne      vĕry      hāve      gīve      v

wēnt      cāme      would      down

street

sell



Little Henry went to school this morning.

All the children were glad to see him as he came down the street.

He is a funny little boy, and I am sure you would like him.

He says he will grow very fast and soon be a man.

He likes to go to school.

## REVIEW.

One day Henry took a pail with him and went up the hill.

Do you think he went to get a pail of water? I do not think so.

He went to find violets and wild flowers in the woods.

After a little he came down; but he would not let me look in his pail.

He would not tell me how many flowers were in it.

“Who will buy my wild roses?” he said. “Who will buy my sweet violets?”

I came down the street to sell my flowers. But now I must say they do not sell very well.”

w wënt wëll wīld would wāy w



sūn            sūnflower            knōw  
sun            sunflower            know

Do you know the name of this big  
yellow flower ?

What kind of flower is it ?

Oh, I know.

It is a sunflower.

Does it look like  
the sun ?

It likes the sun.

Do you know what  
sunflowers are  
good for ?

Yes, they are good  
to look at.

If you will go to the field on the  
hill, you may see many of them.  
They are not sweet flowers, like  
your violets and some others.





If you will give me one of your  
pretty roses, you may have all  
the sunflowers I can find.

I like roses and sweet violets.

I like to see big, yellow sunflowers,  
too; but I do not care to take  
them home with me. Do you?

y      you      yēs      yēllow      y

trȳ

frōm

for

about



Come here, Henry, and sit by me at  
the table.

Your mother has gone out to buy  
a new book for you.

She says you must learn to read.

I am sure you will try to learn.

Then you can read about the pretty  
birds, and the tall sunflowers,  
and good children at school.

Soon you may take your book to  
school.

See this picture, Henry.

It is a picture of a little bird.

I think it is a yellow bird.

The bird has a pretty nest  
in the woods.



Would you not like to see the little  
ones in it?

By and by, they will come out and  
try to fly.

Very soon you may see them as  
they fly from bush to bush.

ȳ bȳ trȳ flȳ mȳ buȳ ȳ

---

WRITING LESSON.

I have a book.

I learn to read in it.

I can write my name.

bee busy buzz sing work

We fly about from flower to flower.

We sing as we work.



Would you like to know  
what we sing?

We sing, "Buzz, buzz."

You will say,

"What a funny way to sing!"

But we do not care what you say.

We are too busy to think about it.

You must not keep us from our work.

What is as busy as a bee?

All day it sings as it works,

"Buzz, buzz, buzz!"

How doth the little busy bee

Improve each shining hour?


It gathers honey all the day

From every bud and flower.



ş      beeş      bűzz      buşy      z


A B C SONG.



A B C D E F G




H I J K L M N O P




Q R S T U V W



Q R S T U V W



X... Y... Z, O dear me!



I can not say my A B C.



whēn            warm            walk            thēse

One morning when the sun was  
warm these children went out  
to take a walk.

Do you know who they are?

I see May and Rose and little  
Lucy.

There are two other girls with them,  
but I do not know their names.  
They took a little wagon with them,  
and went up the hill.

They went to the field on the hill to find some violets.

They found some sunflowers in the field, but violets do not grow there.

They saw a wild rose, but a busy bee was on it.

“Now,” said Lucy, “let us go to the well and see if it has water in it.”

“Yes,” said one of the other girls, “the sun is too hot here. But if we go to the well, you must take care not to fall in.”

“Oh, I will not fall in,” said Lucy. “I will look at the water far down in the well; but I will not fall.”

The girls will go home when the sun goes down.

a warm walk water fall a





star  
garden  
skȳ  
tīme  
ēould

I see you, little star.  
Do you see me?  
I am in the garden.  
My name is Lucy.

I see you far up in the sky.  
How very high you are!  
If you will look down, you can see me.  
You can see the flowers, too.  
If you would come in the day time,  
you could see all the children.  
You could see us going to school.  
But it is time for me to go in now.  
Take care, little star, and do not fall.

ä stār fär gārden äre ä

ũnder  
green  
thăt  
shāde  
thănk  
plănt



What do you think we found in  
the woods this morning?

We found many pretty violets.

Frank found some of them under  
a green bush on the hill.

They grow in the shade.

Rose found three little yellow flowers.

They are not so pretty as the violets.

“I think that all wild flowers are  
pretty,” said Rose.

“Well, then,” said Frank, “you may  
have these violets that I found.

In June I will find you some roses.”

“Thank you,” said Lucy. “I will take them home and give them some water. Then I will plant them in my garden.”

th think thănk three th



been hělp done eorn behīnd

These boys have been in the field  
all the morning.

What do you think they do in the  
field?

They do not go out there to play.

They go to the field to work.  
They help their father plant corn.  
They are now on their way home.  
One of the boys rides on the horse.  
The other two walk behind.  
Do you think that these boys like  
to work?  
They will like to play when their  
work is done.

Do you know what corn is?  
Would you like to see how  
it grows in the field?  
This is the way it looks.  
It is very green and pretty.  
It grows to be as tall as  
a tall man.  
Do you know what corn  
is good for?



th these they there their father

mũch want ēach ċents mōre  
to-dāy



Would you like to buy some apples to-day? I have some very good ones here.

How much do you want for your apples, Frank?

I will sell you the green ones for three cents each. But I must have more for these yellow ones. They are sweet apples.

I think I must have four cents each for these.

Oh, Frank! You want too much for your apples. We can not buy them to-day. We can not give so much.

Well, then, children, I will tell you what I will do. I will give you as many apples as you want.

Thank you, Frank. You are very kind. Will you give one of your sweet apples to each of us?

Yes, here are three apples for each of you; and I have four to take home to mother.

Can you tell how many apples Frank has?

Is he not a good, kind boy to give all his apples away?

ch      ēach      mŭch      children      ch

where wāy which whȳ or

Come, Henry, let us take a walk  
this warm morning. Where  
would you like to go?

Shall we go to the green woods?  
Or shall we go down to the field  
and help the boys plant corn?  
Tell me which way we shall go.



Oh, let us go out where the wild  
flowers grow.

Then we can see the birds in the  
trees, and the bees at their  
work.

Why do the bees fly from flower  
to flower? Do they like to  
work when the sun is warm?  
Tell me why the bees are so busy  
all the day.

I will tell you all about them when  
we have found one at work.  
But come, now, let us walk out  
to the green woods.

wh whēn where which whȳ wh

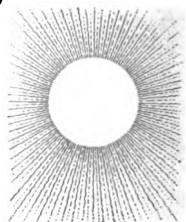
sēt  
shīneṣ  
mōn  
brīght  
light  
nīght



These four children have gone out  
to see the sun set.



The sun is high in the sky now.  
By and by it will set behind the hills.  
The sun shines in the day time.  
It helps to keep us warm.



It gives us light.  
When it goes down  
we have night.

Then the stars come out and shine.  
The moon shines at night, too.  
But it is not so bright as the sun.  
On some nights the moon does not  
shine at all.



Do you like to see the moon?  
Yes, I like to see it.

I like to see its pretty light.  
We can look at the moon; but we  
can not look at the sun.  
It is too bright for us to look at.

īght    nīght    brīght    līght    īght



l̄eaves

should

r̄ipe

ēat

w̄ish

Let us sit here in the shade under  
our old apple tree.

You can look up and see the  
green leaves and the little  
green apples.


I should like to have one of the  
apples. I wish you would get  
it for me, Frank.

Why do you want it? It is not ripe.

All the apples on the tree are green,  
and you must not eat them.

Do you see how little they are?

But the bright sun will shine on  
them day after day.

They will grow and grow; and  
after a time they will be  
ripe, and yellow, and good  
to eat.

Then we will come and sit here in  
the shade, and you may have  
as many apples as you can eat.

sh shīne shade should wish sh

---

This is what Henry can write:

My name is Henry.

My name is Henry.

Can you write your name?

lĭsten  
hēar  
wonder  
honey  
shŭt  
ĭnto



Come here, Lucy, and listen. What do you hear in this flower?

Oh, mother! I hear a bee. It goes buzz, buzz, buzz! I wonder how it came to be shut up in the flower?

It went into the flower for some honey, and then the flower shut it in.

Shall we let it out, Lucy?

Oh yes, mother; then it can go to the other flowers and get honey.

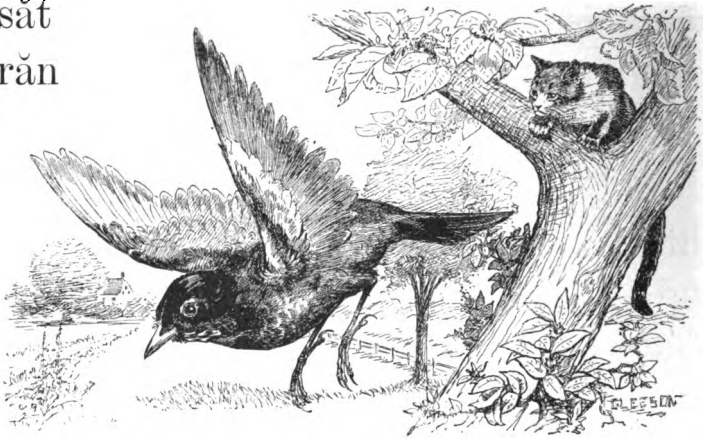
ò some òther wònder hòney dòes ò

Röbin Rėdbrėast

Pussy Căt

săt

răn



Little Robin Redbreast  
sat on a tree,  
Up went Pussy Cat,  
down went he;  
Down came Pussy Cat,  
away Robin ran;  
Said little Robin Redbreast,  
"Catch me if you can!"



river fish line hook near

One warm day in June, Frank's father said to him: "Frank, I think I will go down to the river and catch some fish."

"Oh, father," said Frank, "I wish I could go too. Will you let me go and help you?"

"Yes, Frank. Run and get your hook and line."

"Thank you, father, I am so glad that I may go."

Here is Frank at the river, with  
his hook and line.

How bright the sun shines on the  
water!

I wonder where all the fish have  
gone. Frank can not see them.



The fish are far down in the water.  
Frank has let his hook down, and  
he wishes that a big fish would  
come and take it.

But the fish do not wish him to  
catch them to-day. They will  
not come near the hook.

blūe  
plāce  
abōve  
amōng  
any sāying



What a bright day this is!  
The sky is as blue as it can be.  
Lucy and her mother are in the  
woods.

They have found a good place under  
a green tree.

They sit in the shade of the tree  
and listen to the birds that are  
singing above them.

Robin Redbreast is in the tree.  
Lucy sees him as he jumps about  
among the leaves.

By and by he will fly away to his nest.  
Lucy wonders where it is.



bōat    ōar    rōw    deep    sōmetīmeŝ  
rōad  
house



John has a new boat.  
His father gave it to him.  
It is blue, with a bright red line  
near the water.  
He keeps it in the river, not far  
from the road.  
He has some good oars, too.  
He keeps the oars at the house.  
His home is near the river.  
He likes to row up and down the  
river in his boat.

Sometimes little May goes out in the boat with him.

The water is not deep, and the children will not fall out of the boat. They like to row here and there on the river.

John takes the oars, and May sits in her place and tells him where to go.

Sometimes each takes an oar. Then the boat goes very fast.

John has a hook and line. But when May is with him he does not try to catch any fish.

Shall I tell you why?

He knows that May does not like to see a fish on a hook.



ōa      ōars̄      bōat      rōad      ōa

REVIEW.



Here are all the boys coming up  
the road. I wonder where they  
are going to-day.

Each boy has a hook and a line,  
and one has some light oars.

I think they are going to get into  
John's new boat and row out  
on the river.

Can you tell which of these boys  
is John?

They will get in the boat and row  
far out on the water.

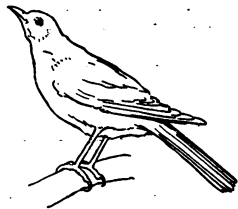
When they get to a deep place they  
will try to catch some fish.

I wonder if any of the fish will come  
near the boat.

---

Little Robin Redbreast has a nest  
in our garden.

If you listen any time  
in the day, you can  
hear him sing.



On warm days he likes to sit in the  
shade among the green leaves.  
He can see the busy bees when they  
fly to the flowers to get honey.  
He sees the green apples about him,  
but he does not like them. He  
would not eat them if they  
were ripe and sweet.

At night he can look up from his place in the tree and see the bright stars in the sky. Sometimes he can see the moon, too, as it shines above him.

Sometimes the Pussy Cat comes under his tree and looks up at him; but she can not get him. She sits under the tree and wishes that she could catch him.

Do you know why she wants the bird? Do you know what she would do if she could get him?

---

One day Henry went out to the field behind the garden. He went out to see his father plant corn. He sat down by a tree and said, "Father, shall I help you work? I have been in the house all day."



“Thank you, my little boy,” said his father. “I want some help very much. What can you do?”

“I should like to plant some corn. How much will you give me?”

“I will give you four cents a day if you work well. But now the sun is about to set, and we must go home.”

saw māde yēt floāt put sāl



“What is that?” said Rose as she went down the garden walk. She saw Frank at work under the apple tree.

“It is a little boat, Rose,” said Frank.

“What do you think of this boat?”

“Oh, I think it is very pretty. Where did you get it, Frank?”

“I made it, Rose. I made it all.”

“How glad I am that you made it! Will it float in the water?”

“ I think so. All it wants now is the sail. I will soon put that on.”

“ How I should like to see it sail! Does mother know that you have made it?”

“ Not yet; but I will take it to her as soon as I have put the sail on it.

Then, if she will let us, we will take it down to the river. We will put it in the water and see it float. We will see how fast it can sail.”

Soon Frank and Rose were on their way to the river. Frank said that if the boat sailed well, he would give it to Rose.

She will let her doll sail in it.

ẽ hẽr wẽre ỹndẽr rĩvẽr watẽr ẽr



wīnd

blōw

feel

fāce



“Listen, mother, do you hear that?”

“Yes, Henry, it is the wind.

We can hear it blow about the  
house; but we can not see it.

If you should go out of the house,  
you could feel it blow in your  
face.”

“See how it blows the leaves about!  
How fast Frank’s little boat would  
sail with this wind!”

ou out about house how ow

sūmmer      blōom      sōft      māke

Do you know when summer comes?  
When summer comes the days are  
warm and bright.

Green leaves are on the trees.  
Flowers bloom in the woods and  
in the gardens.

The wind blows soft; the sky is  
blue; the sun shines bright.



In the summer the corn grows tall  
and green. It is then that the  
children play in the woods.  
I like the summer time very much.

wāke      sleep      lǒng      mēadow.

I wish my baby doll would wake.

Wake up, baby! Wake up!

Do not sleep so long.

It is morning, and all good little  
dolls should be up.

Oh, baby, what a care you are!

Will you not wake up?



I do not know of any doll that  
sleeps so long as you do.

Now jump up, and see what a bright  
morning it is. See how the sun  
shines. Wake up, baby!

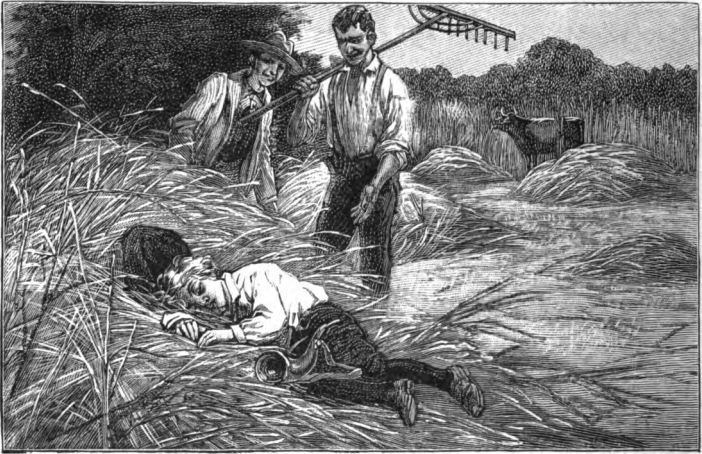
Do you wish to know where I have been, baby doll? I have been down in the meadow with Frank and Rose.

Shall I tell you what we saw?

Well, we saw birds and bees and green leaves and pretty flowers. Then we went to the river and saw Frank's little boat sail on the water.



â      eâtre      whêre      thêre      ê



sheep asleep horn nō erȳ

Little Boy Blue,  
Come blow your horn.  
The sheep's in the meadow,  
The cow's in the corn!  
Where is the little boy  
That looks after the sheep?  
Oh, here he is!  
Here he is, fast asleep!  
Will you wake him? No, not I;  
For if I do, I know he will cry.



Fly away, little bird, fly away home!  
If you are not a little bird, why did you come?

eōld

tûrn

begīn

brown

ōver

gōld



What will come when summer is  
over and gone?

Oh, I can tell you. After the  
summer is gone, fall will come.

When fall comes, the days begin  
to grow cold.

Then the leaves fall from the trees.

Some of the leaves turn red, some  
turn brown, and some turn  
yellow as gold.

In the fall we have ripe apples to  
eat. The corn is ripe then, too.  
All the children are glad when fall  
comes. Do you know why?  
Play time is over, and school begins.

---

rāin            stāy            grass            frĕsh

“I wish, mother, you would tell me  
where the rain comes from.

“Does it come from the sky?

“Are the leaves and the flowers and  
the grass glad when the rain  
falls on them?”

This is what Lucy asked her mother  
one day. Her mother said:

“The rain makes the grass look  
green and fresh. It helps the  
flowers grow.



“The corn which we plant in the field could not grow if there was no rain.”

“But, mother,” said Lucy, “I do not like the rain very well. It makes me stay in the house when I want to go and play. See how fast it rains! I shall have to stay at home all day.”

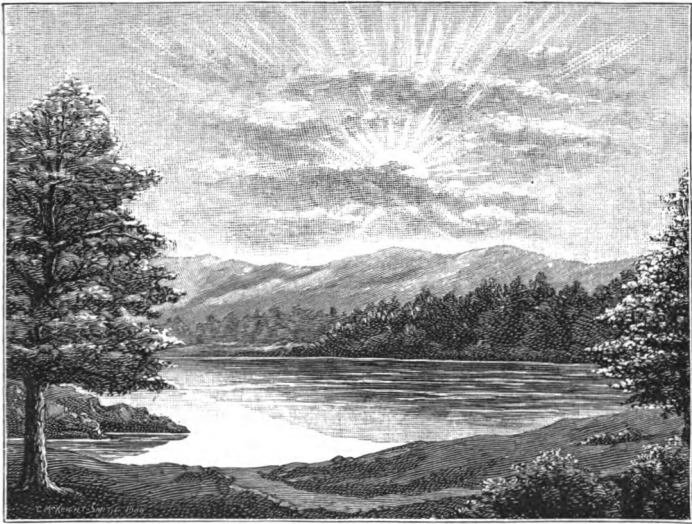
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ēvenīng wĕst cloudŝ thōŝe fāde

It is evening, and the sun is about to set. The day will soon be gone. Let us sit here on the soft grass and look at the bright clouds in the west.

Do you think there is any rain in those little clouds?

Oh, no! Those are not rain clouds.



See how pretty they are.

Some of the clouds are red, and  
some are as yellow as gold.

It is the light of the sun that makes  
them look so bright.

Soon they will all fade away in the  
blue sky.

Soon it will be night, and the moon  
and stars will shine for us.

à      fâst      âsk      grâss      à

ship , sēa bēach sǎnd live  
shells



Here are four little girls who live near the sea.

They have gone down to the beach with their father.

They like to play in the sand.

Sometimes their mother goes with them, and they stay there all day.

They like to look at the ships as they sail far away on the blue sea.

Do you think you would like to sail far away on a ship?

Sometimes these little girls find pretty shells in the sand.

I think all children like to play on the beach when the sun is warm, and the wind does not blow.

---

ōnyř      ěveryř      ūše      drīver



What does the man say?

He says, "Good sweet apples,

only two cents each! Ripe, sweet apples, yellow as gold! Who will buy my apples this warm summer morning?"

You can hear him as he goes down the road. "Who wants to buy a nice red apple?"

The apples are in the wagon.

The man walks in the road, behind the wagon, and tells every one that he has apples to sell.

His little dog rides in the wagon and looks at the horse.

Is he not a funny driver?

The horse does not go very fast. He knows that his driver can not use a whip.

"Oh, who wants to buy some good apples this bright summer morning?"

jüst händ töld town bröther



Do you know these three boys?

The tall boy in the wagon is Frank Brown. The little boy is Henry. He is Frank's brother.

The boy on the horse is John Day. See how well he can ride!

Frank is a good driver. He sits in the wagon, and the horse goes just as he is told.

Frank has a whip in his hand, but he does not use it.

Henry's little dog runs behind. Sometimes he has to run very fast to keep up with the wagon.

Do you know where the boys are going?

I think they are going to town.

I wonder what they will buy in town.

Henry says he will buy a book with pretty pictures in it. He can not read very well, but he likes to look at books.

John wants to ride down to the river and look at the boats. He would buy a new boat if he could. But he has only one cent, and what can he buy with that?

Frank says they will not stay in town long. They must go home very soon.



stārt            stōp            dōor            tēacher  
sister

It is time to start to school.

Rose is at the door with her book in her hand.

“Come, Frank!” she says. “Let us go. We must not stay so long. School will soon begin.”

“Yes, sister,” says Frank. “We must run fast. Then we shall get to school in good time. But we must not stop on the road.”





In this picture you can see the children going to school.

You can see the school house and the teacher. The teacher is at the door to see the children as they come.

She says, "Good morning, boys and girls!" She is glad to see the children; and all the children are glad to see her.

They are glad that school begins to-day.

st stāy stārt stōp müst fāst st

hăp pŷ  
ōft en  
ăsk  
bow  
ăr row  
Rōb ěrt



The name of this little boy is Robert. He is a busy boy.

He lives in a big town, and does not often see the fields and the green woods.

Yet he is just as happy as Frank and John and little Henry.

He lives in a tall house not far from the river. In the summer time he can see the ships as they sail up the river.

His father has a boat, and sometimes Robert goes sailing in it.

One day Robert saw a man with some bows and arrows to sell.

“How much do you ask for your arrows?” he said.

“Only three cents each,” said the man. “Would you like to buy one?”

Robert did not buy an arrow. But he went home and made one that was just as good.

Do you think he can use it?

His teacher says that he must make a bow now.

What does the summer bring? Green leaves, pretty flowers, busy bees, and birds of many kinds. It is then that we play in the woods and by the sea.

wīnter' nōrth īce snōw brīngs  
shōrt shīver



When winter comes, the days are short and the nights are long.

Then the cold north wind blows over the fields and woods.

It blows over the meadow and the river and the high hills.

It brings snow and ice.

It makes our hands and faces cold. We do not like the north wind.

All children are happy when win-

ter comes. They like to see the snow. They like to play on the ice.

They do not care if the north wind does make them shiver. Those who are dressed warm do not feel the cold very much.

Sometimes the snow is so deep they can not go to school.

In the evening, they sit in the warm house and read and play.

---

rōom wīndow whīte stōry shōw

It is very cold to-day, but the snow is not deep. All the boys and girls are at school.

The school room is warm and bright, and the children are happy.

You can see them at their places in the school room.

They look out of the window and see the snow falling. How soft and white it is!



The teacher has been showing the children some pictures in her new book. Now she is telling them a story that is found in it.

The children look and listen. They do not think how cold it is out of doors.

gō ing	com ing	sing ing	-ing
fall ing	tell ing	shōw ing	-ing

elöck      mīnute      eall      things  
hour      round      tīck      tāk

Can you tell what time it is? Look at the clock, and then tell me.



The clock has a round face.  
It has two hands.

We call the long hand the minute hand, for it tells the minutes.

We call the short hand the hour hand, for it tells the hours.

How many hours are there in a day? How many minutes in an hour?

If you listen, you can hear what the clock says. Tick, tack, tick, tack.

Our clock at school tells us many things. It tells us when to work and when to play.

## SONG OF THE CLOCK.

Tick,tack,tick,tack, tick, tack,tick,tack, Lit - tle clock saves

The first system of music consists of two staves. The upper staff is in treble clef with a key signature of two flats (B-flat and E-flat) and a common time signature (C). The lower staff is in bass clef with the same key signature and time signature. The melody in the upper staff is a simple sequence of eighth notes: G4, A4, B-flat4, C5, B-flat4, A4, G4, F4, E-flat4, D4, C4. The bass line consists of a steady eighth-note accompaniment: G3, B-flat3, D4, F4, G3, B-flat3, D4, F4, G3, B-flat3, D4, F4, G3, B-flat3, D4, F4.

me all care. Tick,tack, tick,tack, tick, tack,tick,tack,

The second system of music consists of two staves. The upper staff continues the melody from the first system, ending with a double bar line and repeat sign. The lower staff continues the bass line accompaniment.

Tells me when the right hours are, For eating, for sleeping, for

The third system of music consists of two staves. The upper staff continues the melody, which now includes some eighth-note pairs and quarter notes. The lower staff continues the bass line accompaniment.

play and all, For rising and bathing, it sounds the call;

The fourth system of music consists of two staves. The upper staff continues the melody. The lower staff continues the bass line accompaniment, which now features some chords.

Beat by beat with forward,back, Ev - er tick and ev - er tack.

The fifth system of music consists of two staves. The upper staff continues the melody, ending with a double bar line and repeat sign. The lower staff continues the bass line accompaniment, which now features some chords.



**REVIEW.**

ship brown made sand meadow  
sheep brother make soft window  
shells brings wake sail minute  
shall bloom fade wind winter  
should blow face wake summer  
shade horn stay wish teacher  
those short sleep white sister  
these north asleep each brother  
things hour feel beach every

---

**TO BE MEMORIZED.**

Children who may read my lay,  
This much I have to say;  
Each day and every day,  
Do what is right.  
Right things in great or small;  
Then, though the sky should fall,  
Sun, moon, and stars and all,  
You shall have light.



